

Module Specification

Module Summary Information

1	Module Title	Using Research Evidence in Practice – Level 6
2	Module Credits	20
3	Module Level	6
4	Module Code	LBR6553

5	Module Overview
<p>This module is for all healthcare practitioners if you want to enhance your understanding of evidence based practice to help improve your patient/client/service-user care. The aims of the module are to develop both your understanding of the importance of best evidence in practice, and your ability to locate, evaluate, and use best evidence in developing aspects of practice.</p> <p>Good reasons to study Evidence-Based Practice: Clinical practice does not remain static but changes frequently. As a healthcare practitioner you must be able to justify and rationalise your practice to ensure quality care is provide and maintained. To ensure best practice is sustained you, as a practitioner, need to understand the concepts of evidence based practice and how to apply these concepts to your area of practice.</p> <p>This module will provide you with the knowledge and skills to use research evidence in practice which will help contribute to your development as a qualified Healthcare Professional. The module will enhance your knowledge of evidence and its uses to help inform your practice. You will be able to understand how evidence can be implemented to improve practice. To do this a recognised process known as GRADE will be used. This acronym relates to a five point process.</p> <ul style="list-style-type: none"> • Generating questions – Knowing what clinical questions are relevant to ask • Retrieving Evidence – Knowing where and how to look for evidence • Appraisal – assessing the strengths and value of the evidence and to recognise any limitations or weaknesses. • Doing It – Exploring how to use written evidence and implement it in practice. • Evaluation – How do we know something has been effective? Exploring the benefits of evaluation. <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken (incorporating both classroom and online activities via Moodle) in line with the university’s learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feedforward aimed at developing your academic skills, and have the opportunity to discuss your progress with the module team.</p>	

6	Indicative Content
Development of clinically based research question Strategies to search for appropriate evidence base Retrieval and critical evaluation of evidence Critical understanding of strategies to implement change in practice	

7	Module Learning Outcomes	
On successful completion of the module, students will be able to:		
	1	Examine the process of devising an answerable question arising from clinical practice.
	2	Implement strategies for accessing and retrieving sources of relevant evidence.
	3	Implement strategies for accessing and retrieving sources of relevant evidence.
	4	Demonstrate a critical understanding of the knowledge and skills required to successfully implement evidence into practice.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	37	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	24	
Private Study (PS) includes preparation for exams	139	
Total Study Hours:	200	