

Module Specification

Module Summary Information

1	Module Title	Fundamental Principles of Caring for the Critically Ill Patient – Level 6
2	Module Credits	20
3	Module Level	6
4	Module Code	LBR6594

5	Module Overview
<p>This module adopts the National Standards for Critical Care Nurse Education (CC3N, 2016) and the General Provision of Intensive Care standards (FICM, 2015) to ensure that critically ill patients are cared by professional nurses who have the appropriate specialist knowledge and skills set to assess, implement and evaluate patients and related care interventions. The module has been developed and will be delivered by a combination of individuals who are academically and clinically credible within the speciality of critical care.</p> <p>This module aims to provide you with the skills and knowledge required to deliver evidence-based clinical management for the critically ill patient. Through case studies you will develop a deep and systematic understanding of the complexities of critical illness in relation to patients you will provide care for. You will be expected to evaluate the reliability and validity of key evidence to justify management interventions.</p> <p>The module is designed to enable you to meet the required core competencies relevant to all general critical care units, as outlined in steps 2 & 3 of the National Competency Framework for Registered Nurses in Adult Critical Care (CC3N, 2015). The module aims to provide you with an inclusive learning environment to enhance your skills and theoretical knowledge to underpin clinical practice. A partnership approach is embedded between the University and clinical areas to facilitate completion of competency assessments by an allocated a mentor who meets the required standards of the NMC (2008) and the National Competency Framework for Adult Critical Care Nurses (CC3N, 2015).</p> <p>This module is one of three, which makes up a 60 credit award at level 7 which upon completion will enable you to achieve a named award in Adult Critical Care and achieve a standardised and transferable critical care post registration academic award (CC3N, 2015).</p> <p>This module aligns with the Professional Practice Programme philosophy and is designed to be flexible and practice-led. You will have the opportunity to develop skills of enquiry, reflection and problem solving. A blended learning approach is taken (incorporating both classroom and online activities via Moodle) in line with the University's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive regular feedback and feed-forward aimed at developing your academic skills, and have the opportunity to discuss your progress with the module team.</p>	

6	Indicative Content
<p>Management of care and interventions for altered respiratory, cardiac renal, liver, GI, neurological and endocrine conditions in the critically ill.</p> <p>Critical appraisal of interventions relating respiratory, cardiac renal, liver, GI, neurological and endocrine conditions in the critically ill.</p>	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Critically discuss the management interventions for a critically ill patient with reference to key physiological, nursing and pharmacological concepts.
	2	Critically appraise the evidence to support the management interventions for the critically ill patient with organ dysfunction.
	3	Explore the investigative and therapeutic procedures for the critically ill patient.
	4	Reflect on own practice and learning in the field of critical care in order to improve the care of critically ill patient with organ dysfunction.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 – 4			x

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		50
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		30
Private Study (PS) includes preparation for exams		120
Total Study Hours:		200