

Module Specification

Module Summary Information

1	Module Title	MSc Dissertation
2	Module Credits	60
3	Module Level	7
4	Module Code	LBR7337

5	Module Overview
<p>This triple module forms the final bridge between the award of a Postgraduate Diploma and a Health MSc related to a named award. It provides the student with the opportunity to complete a piece of work around a chosen topic in order to demonstrate competence in the planning, execution, analysis and evaluation of a Research Project, a Systematic Review or Project Management. It involves 600 hours of study. The focus is on facilitating the student's independent, critical study in their academic discipline or area of professional practice. It will also serve those who wish to embark on Doctoral studies in the future. In negotiation with the appropriate Programme Leaders learning resources include;</p> <ul style="list-style-type: none"> • Primarily the student's Supervisor who may provide up to 15 hours of supervision - each student will need to negotiate and agree a plan and methods of working with their Supervisor. • A "Guide written for Health MSc Students and their Supervisors to support the Dissertation Module" – which includes advice on seeking Research Indemnity and Insurance Committee and Ethics Committee approvals if required; guidance on how to structure a Research Project, Systematic Review or Project Management; and the process of supervision. • MSc Workshops – 36 hours of these, along with a Dissertation Moodle site (http://moodle.bcu.ac.uk/course/view.php?id=12130), provide materials and activities that support stages/chapters of the Dissertation. They also provide opportunities for sharing ideas with colleagues and experienced teachers, researchers and supervisors. The site also has an electronic reading list citing key texts supporting each Dissertation type. 	

6 Indicative Content

MSc Workshop topics

Booklet to support MSc Supervision

Students to bring 3,000 word Research proposal, Systematic review protocol, or Project Management proposal

Ethical Approval

Chapter 1

Preparing a Literature Review

Mind Genius
Endnote

Chapter 1

Project Management – Project Initiation and Business Case Building for Action

Chapter 2

Writing up the Methodology A

Primary research – Quantitative and Qualitative

Students to bring a page justifying their proposed methodology

Chapter 2

Writing up the Methodology B

Secondary research – Quantitative and Qualitative

Students to bring a page justifying their proposed methodology

Chapter 2

Writing up the Methodology C

Processes and Phases of Project Management

Students to bring a page justifying their proposed methodology

Chapter 2

Data Collection Issues

Relating to Sampling/recruitment/demographics/response rates, validity, reliability, trustworthiness, appraisal tools, data analysis plans

<p>Students to bring their instruments for measurement (in quantitative research), or interview schedules (in qualitative research) or tools for primary study appraisal (in systematic reviews) etc for piloting</p>
<p style="text-align: center;"><i>Chapter 3</i></p> <p style="text-align: center;">Basic Quantitative Data Analysis using SPSS</p> <p>Laptops, hypothetical data for loading, analysis and interpretation will be provided</p>
<p style="text-align: center;"><i>Chapter 3</i></p> <p style="text-align: center;">Measures of Clinical Effectiveness using REVMAN</p> <p>Laptops, hypothetical data for loading, analysis and interpretation will be provided</p>
<p style="text-align: center;"><i>Chapter 3</i></p> <p style="text-align: center;">Basic Qualitative Data Analysis using NVIVO</p> <p>Laptops will be provided</p>
<p style="text-align: center;"><i>Chapter 3</i></p> <p style="text-align: center;">Planning Tools and Techniques for Project Management</p>
<p style="text-align: center;"><i>Chapter 4</i></p> <p style="text-align: center;">Findings, Preparing a Discussion, Recommendations</p> <p>Students to bring a page showing how they would present and set their findings in the context of previous research</p>
<p style="text-align: center;"><i>Chapter 5</i></p> <p style="text-align: center;">Critical reflection</p> <p>Students to present their own reflections regarding their dissertation experiences so far</p>
<p style="text-align: center;">Previous MSc student presentations</p> <p>There will be presentations on primary quantitative, primary qualitative, secondary quantitative, secondary qualitative and project management Dissertations</p>

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
	1 Initiate, plan and design an investigation into an academic area of professional practice.
	2 Conduct an academic study considering its theoretical underpinning and offer insight into an area of professional practice.
	3 Demonstrate the ability to analyse, synthesise and evaluate findings appropriate to the study undertaken.
	4 Critically reflect on the processes undertaken as part of the study and offer creative solutions for future studies.

8 Module Assessment				
Learning Outcome		Coursework	Exam	In-Person
1 – 4		x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36 hours of non-mandatory workshops
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	15 hours of supervision with MSc Supervisor
Private Study (PS) includes preparation for exams	549 hours
Total Study Hours:	600 hours