

Module Specification

Module Summary Information

1	Module Title	Normal Neonate
2	Module Credits	15
3	Module Level	4
4	Module Code	MID4012

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>To prepare student midwives to carry out detailed neonatal examinations of a healthy full term baby. Routine physical examinations of the neonate are an integral part of the midwifery role and help the student to meet the NMC (2009) standards for pre-registration midwifery education. This level 4 module introduces the student to the holistic examination of the neonate and helps students to embrace new knowledge and a deeper understanding by reflecting upon their academic and clinical experiences. The level 5 and 6 modules will continue and complete this development. This role has been carried out by NHS health care professionals for many decades. This module introduces the student to the competencies required by the NIPE (2008) and the National Screening Committee whilst ensuring students promote normality, respect diversity, ensure equality, recognise deviation from normal and instigate appropriate actions. Students will be introduced to concepts of professionalism, working in partnership with other the multi-professional team and also promoting the mother and family interaction and care of the newborn baby. The module integrates relevant Baby Friendly Initiative skills and introduces the student to concepts of infant nutrition and feeding.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Introduction to NIPE Standards and competencies • Embryology • History taking in relation to holistic examination of the neonate • Genetics • Fetal circulation • Adaptations to extra uterine life • Apgar scoring, resuscitation assessment and actions • Examination of baby at birth • Normal reflexes • Dysmorphia and normal variants • Normal parameters for observations • States of Alertness-Basildon and Nugent (BFI) • Infant feeding, Infant nutrition, GI tract (BFI), cleft lip and palate • Continued daily assessment of the baby including assessment of wellbeing • Physiological jaundice • Neonatal screening • Skin integrity • Normal Immunity and infection • The hypothermia /hypoxia/hypoglycaemia triangle 	

- Recognising the ill baby
- Health education and the newborn
- Relevant Medicines Management for the Neonate
- The role of the midwife in relation to neonatal care
- Introduction to safeguarding

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Demonstrate knowledge of anatomy and physiology in relation to fetal development and the newborn baby.
	2	Explain the normal physical and behavioural variants of the term newborn baby.
	3	Identify the evidence base and frameworks for midwifery practice in relation to the examination of the baby.
	4	Describe the role of the midwife in initial and continuing holistic assessment of the baby.

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1 - 4			X	

9		Breakdown Learning and Teaching Activities
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	0	
Private Study (PS) includes preparation for exams	120	
Total Study Hours:	150	