

## Module Specification

### Module Summary Information

|          |                       |  |
|----------|-----------------------|--|
| <b>1</b> | <b>Module Title</b>   | Introduction to Professional Midwifery Practice and Personal Development |
| <b>2</b> | <b>Module Credits</b> | 15   |
| <b>3</b> | <b>Module Level</b>   | 4  |
| <b>4</b> | <b>Module Code</b>    | MID4013  |

|  |                        |
|--|------------------------|
| <b>5</b>   | <b>Module Overview</b> |
| <b>Relationship with Programme Philosophy and Aims</b>   |                        |
| <p>This module will introduce the students to the foundation of the midwifery profession and how this is applied in clinical practice. It will aim to prepare students for the transition to university level academic and practical work through personal self-development.</p> |                        |

|   |                           |
|---|---------------------------|
| <b>6</b>  | <b>Indicative Content</b> |
| <ul style="list-style-type: none"> <li>• Professional regulation</li> <li>• Supervision of midwifery</li> <li>• Accountability and the midwife</li> <li>• Professional philosophy (6 c`s)</li> <li>• Legal framework</li> <li>• Consent</li> <li>• Assessing mental capacity</li> <li>• Ethical principles</li> <li>• Equality and diversity</li> <li>• Communication skills</li> <li>• Advocacy</li> <li>• Conflict resolution</li> <li>• Self-awareness</li> <li>• Reflection and reflective practice</li> <li>• Personal development planning</li> <li>• Study skills</li> </ul> |                           |

|  |  |
|--|--|
| <b>7</b>   | <b>Module Learning Outcomes</b>  |
| <b>On successful completion of the module, students will be able to:</b> |  |
| <b>1</b>   | Identify the legal and professional frameworks which govern and guide the profession.  |
| <b>2</b>   | Discuss and relate the ethical principles of care to midwifery practice.   |
| <b>3</b>   | Develop personal strategies and skills required for lifelong learning.   |
| <b>4</b>   | Identify the midwife's role, responsibility and accountability regarding various aspects of care to include confidentiality, consent and record keeping. |

| 8 Module Assessment |            |      |           |
|---------------------|------------|------|-----------|
| Learning Outcome    |            |      |           |
|                     | Coursework | Exam | In-Person |
| 1 - 4               | x          |      |           |

| 9 Breakdown Learning and Teaching Activities   |       |
|--|-------|
| Learning Activities  | Hours |
| <b>Scheduled Learning (SL)</b><br>includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable            | 30    |
| <b>Directed Learning (DL)</b><br>includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 0     |
| <b>Private Study (PS)</b><br>includes preparation for exams  | 120   |
| <b>Total Study Hours:</b>  | 150   |