

Module Specification

Module Summary Information

1	Module Title	Global Health and the Theory of Change
2	Module Credits	15
3	Module Level	5
4	Module Code	MID5015

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>The philosophy of this module is to enable students to perceive the midwifery role within a global context and have a greater understanding of influences in health outcomes and care pathways within the local diverse, multi-ethnic population. The incorporation of the 6 C's (DH 2013) will be integral to discussions on care options, thus linking to the overall programme philosophy.</p> <p>Aim</p> <p>Explore the health promotional and leadership roles of midwives in the global context, with a plan for the improvement of maternal and child health using relevant change management theories.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Global maternal and infant mortality and morbidity • Impact of infant feeding methods and practices • Concepts of health • Cultural influences on health • Health inequalities and the impact of different health provisions • Millennium development goals (WHO 2000) • Population epidemiology – immunisations/herd immunity particularly related to e.g. Polio, TB and flu vaccines • Health promotion models • Change management theories • Role of leadership • Entrepreneurialism • Formation of posters and presentation skills 	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Compare provision for maternal and child health in two countries.
2	Identify the most appropriate health promotion models from the literature to explore a chosen public health topic.
3	Apply change management theories to the chosen public health issue.
4	Develop and present your findings verbally, in a professional manner, to your peers.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4			X

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	18
Private Study (PS) includes preparation for exams	102
Total Study Hours:	150