

Module Specification

Module Summary Information

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| 1 | Module Title | Midwifery Project |
| 2 | Module Credits | 30 |
| 3 | Module Level | 6 |
| 4 | Module Code | MID6030 |

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| 5 | Module Overview |
| <p>Relationship with Programme Philosophy and Aims</p> <p>This module will link to the overall philosophy of the programme by developing specific and transferable skills, ensuring that students are equipped and prepared for employability, and will contribute to their lifelong learning.</p> <p>AIM</p> <p>To provide students with the opportunity to demonstrate the ability to develop a self-directed project, using research principles. This will enable independent personalised learning, professional development, and critical thinking, within the context of contemporary midwifery practice.</p> <p>The project will build on and develop learning undertaken at Level 5, in particular the Global Health and Change Management and Evidence Based Midwifery Practice modules.</p> | |

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| 6 | Indicative Content |
| <p>Topics:</p> <ul style="list-style-type: none"> • Topics requested by students, relevant to their learning needs and the module's aim and learning outcomes eg: • Project planning and management • Change management theory • Critical appraisal of evidence/Application of evidence to practice/Research methodologies • The role of risk managers, clinical governance and research midwives in influencing and changing practice • Contemporary midwifery practice issues, for example: The needs of vulnerable women or the influence of a globalisation on midwifery practice. <p>Skills development:</p> <ul style="list-style-type: none"> • Critical skills in identification, evaluation and analysis of evidence which influences contemporary midwifery practice • Transferable and employability skills; communication, report writing, analysis and organisational skills • The skills to prepare and complete a project e.g. proposal for an audit of clinical practice, change management proposal or a narrative for a research proposal | |

- The skills to plan a development of a resource for potential use in practice e.g. A Parent education teaching tool
- To be able to critically reflect on personal skill development and learning through planning, constructing and completing an extended project
- To develop critiquing and analytical skills in making recommendations for practice

| 7 | | Module Learning Outcomes |
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| On successful completion of the module, students will be able to: | | |
| | 1 | Critically analyse and synthesise data from a wide range of resources to justify the choice of a project topic, in relation to a contemporary midwifery issue. |
| | 2 | Apply knowledge of project planning to produce an in-depth project proposal for a clearly defined contemporary midwifery issue. |
| | 3 | Critically reflect on personal learning, skills and experience of producing a project. |
| | 4 | Critically evaluate the summary protocol of the project, making recommendations for midwifery practice. |

| 8 | | Module Assessment | | |
|-------------------------|--|--------------------------|-------------|------------------|
| Learning Outcome | | | | |
| | | Coursework | Exam | In-Person |
| 1-4 | | X | | |

| 9 | | Breakdown Learning and Teaching Activities | |
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| Learning Activities | | Hours | |
| Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable | | 60 | |
| Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | | 30 | |
| Private Study (PS) includes preparation for exams | | 210 | |
| Total Study Hours: | | 300 | |