

Module Specification

Module Summary Information

1	Module Title	Examination and Care for the Neonate
2	Module Credits	30
3	Module Level	6
4	Module Code	MID6032

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>This module continues to prepare student midwives to carry out detailed neonatal examinations of a healthy full term baby but also with consideration to the needs of the baby with complex physical and social needs. Students will be prepared to assume full responsibility and accountability in performing the assessment of fetal well-being, the transition to extra uterine life, undertake the examination of the newborn, provide care and advice to parents and families.</p> <p>Routine care and physical examination of the neonate are an integral part of the midwifery role. This level 6 module continues to develop the student's knowledge and skills of the holistic examination of the baby and prepares the student for clinical practice of this role. The level 4 and 5 modules will prepare students for undertaking this module.</p> <p>In order to have an iterative approach to developing skills in examination of the newborn, the student will also have a more detailed introduction to the anatomy and physiology and skills related to 2 of the competencies required by the NIPE (2008) and the National Screening Committee which are examination of the heart and hips. The student will also have the opportunity to refresh their knowledge of the examination of the testis and eyes. The student will have opportunity to practice these skills in the clinical environment whilst achieving their European Union Article 40 and 42 requirements, to develop their competency in critical decision making, partnership working and provision of care to the baby.</p> <p>The Child Health Promotion Programme (DH 2008) sets the context for the examinations, in order to comply with the standards and competencies students must achieve attainment of these as identified in the practice placement profiles 2 and 3 as well as the quantitative practice outcome document.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Neonatal and Infant Physical Examination Standards and competencies in relation to a holistic examination of the newborn • UK National Screening Committee Drivers • The history and how this impacts on clinical decision making • Cardiac anatomy and physiology • Cardiac anomalies and aetiology • Heart and foetal circulation examination and theory • Musculoskeletal development • Musculoskeletal anomalies and aetiology • Hip development, examination and theory • Review of the eye examination, anomalies and aetiology • Review of the testis examination, anomalies and aetiology • Holistic examination 	

- Infant nutrition
- Safeguarding
- Health promotion
- Review of referral pathways
- Professional frameworks (accountability in the role and actions taken, reflection, autonomy and advocacy, NMC responsibilities and legal aspects).
- Communication (obtaining and providing relevant information to parents to include when faced with challenging situations e.g. breaking 'bad news')

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
1	Reconstruction of knowledge to formulate the holistic examination of the neonate using current evidence base.	
2	Critically reflect on the examination of the neonate, explaining professional accountability, when undertaking neonatal examination of the term newborn.	
3	Effectively communicate and discuss the health of the baby with the mother, family (acknowledging consent) and other key professionals.	

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1 - 3			X	

9		Breakdown Learning and Teaching Activities
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	64	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	128	
Private Study (PS) includes preparation for exams	108	
Total Study Hours:	300	