

Module Specification

Module Summary Information

| 1 | Module Title | Introduction to Nursing Practice and Decision Making |
|---|----------------|--|
| 2 | Module Credits | 30 |
| 3 | Module Level | 4 |
| 4 | Module Code | NUR4022 |

5 Module Overview

Relationship with Programme Philosophy and Aims

The module will encompass the relevant principles of anatomy, physiology and microbiology to support the development of core nursing skills relevant to all fields of practice. The module is planned with due regard to the issues of care, compassion and communication, organisational aspects of care, infection prevention and control, nutrition and fluid maintenance, and medicines management. These essential nursing skills will be underpinned with a sound physiological basis, particularly with reference to patient observations. The module focuses upon the development of core skills that include communication to match the needs of a diverse patient population. This will enable content to reflect the course aims of producing a graduate who is knowledgeable and effective at registration and able to deliver high quality care for all. Successful completion of this module should facilitate students to practice in a compassionate, respectful way maintaining dignity and wellbeing and communicating effectively.

Module Aim

This module aims to support the development of the core nursing skills you require at the beginning of your nurse education to practice safely. The module focuses on person centred care undertaken with compassion and respect whilst maintaining dignity and communicating effectively.

Evidence based nursing care can only be delivered by nurses equipped with the relevant underpinning knowledge. The module teaches the anatomy and physiology and the underpinning evidence to support every skill.

6 Indicative Content

The student passing this module will be able to apply principles of anatomy and physiology to clinical skills associated with the five essential skills clusters of:

- 1. Care, Compassionate and Communication.
- 2. Infection Control and Prevention.
- 3. Nutrition and Fluid Management.
- 4. Medication Management.
- 5. Organisational Aspects of Care.
- 6.



| 7 | Module Learning Outcomes | | | | |
|---|---|---|--|--|--|
| | On successful completion of the module, students will be able to: | | | | |
| | 1 | Safely undertake a range of nursing skills underpinned by relevant anatomy and physiology and respond appropriately to the findings. | | | |
| | 2 | Practice in a compassionate, respectful way, maintaining dignity and wellbeing and communicating effectively. | | | |
| | 3 | Accurately and safely undertake standard drug calculations in relation to liquids, capsules, tablets, injections and unit conversion. | | | |
| | 4 | Demonstrate in practice the attitudes, knowledge and skills developed within the module to the required level of performance. | | | |

| 8 | Module Asse | ssessment | | | |
|---------------------|-------------|------------|------|-----------|--|
| Learning Outcome | | | | | |
| | | Coursework | Exam | In-Person | |
| 1-4 | | | | X | |

| Breakdown Learning and Teaching Activities | | | |
|--|-------|--|--|
| Learning Activities | Hours | | |
| Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable | 60 | | |
| Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 200 | | |
| Private Study (PS) includes preparation for exams | 40 | | |
| Total Study Hours: | 300 | | |