

Module Specification

Module Summary Information

1	Module Title	Adult Nursing Practice 1
2	Module Credits	30
3	Module Level	4
4	Module Code	NUR4024

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>In this module students will be able to develop their enquiry based approach to learning through utilisation of a variety of learning and teaching methods and technologies. Through doing so students will be enabled to identify and access a range of sources of information to best inform clinical practice and meet the changing needs of the client base, though the use of evidenced based practice.</p> <p>The learning and teaching methods utilised will encourage and support students in developing their clinical judgement in the delivery of care using a person centred approach throughout the patient care pathway. This module introduces concepts of clinical assessment, prioritisation and decision making which will be utilised and developed elsewhere in the field programme in year two and three as outlined.</p> <p>The particular use of multiple modality simulations will allow students to better identify their own personal and professional learning needs and thus allowing for greater personal reflection assisting development of personal and professional development plans to support key individual professional portfolio work. Multiple modality simulations will also allow for the safe development of clinical skills and help relate theory to practice for a number of key professional issues, such as safeguarding, care planning communication skills whilst allowing for clear links to the other nursing fields to be made.</p> <p>The aims of the module are;</p> <ul style="list-style-type: none"> • To develop students understating of the assessment process though individual care pathways. • To provide students with knowledge and understanding of anatomy and physiology in relation to certain diseases • To develop an understanding of communication issues and promote awareness around patient safeguarding. • To develop an understating of drug administration and pharmacology. 	

6	Indicative Content
<p>The module will introduce students to key aspects of the holistic care associated with the medical and surgical assessment processes.</p> <p>Three patient case studies will be used to structure content and learning activities. These have been chosen on the basis of their value to a wide range of placement areas and future potential nursing roles. The case studies focus upon clients with the following conditions:</p> <ul style="list-style-type: none"> • Asthma • Stroke 	

- Renal calculi

Application of physiological, pharmacological, and psychosocial material is incorporated. These strategies are intended to assist with the integration of university based learning and clinical practice experience.

Each case study will focus upon patient care pathways from a community setting, to hospital admission and discharge planning. It will include an introduction to a wide range of individuals from the multi-disciplinary team and include examples of their involvement in the assessment process.

Key professional skills such as assertiveness, communication skill development, safeguarding issues will be integrated alongside pivotal clinical skills such as the SBAR communication method (Situation, Background, Assessment Recommendation), The Modified Early Warning System (MEWS), and drug administration, alongside others.

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Demonstrate an understanding of the holistic assessment of the adult patient utilising appropriate assessment tools and frameworks including patient safeguarding.
	2	Explain the pharmacological principles underpinning the safe and accurate administration of medications.
	3	Apply an enquiry based approach to nursing care, underpinned by appropriate pathophysiology knowledge associated with particular disease processes.
	4	Develop safe and effective communication skills, whilst also employing assertiveness in relation to professional behaviour.

8		Module Assessment		
Learning Outcome				
	Coursework	Exam	In-Person	
1-4		X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	64 hours
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	100 hours plus 96 hours (To complete the module workbook utilising a range of online resources including the use of the virtual case creator)
Private Study (PS) includes preparation for exams	40 hours
Total Study Hours:	300