

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Learning Disability Nursing Practice 1
<b>2</b>	<b>Module Credits</b>	30
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	NUR4027

<b>5</b>	<b>Module Overview</b>
<p>The learning disability nurse is required to develop essential skills to support people with learning disabilities, such as developing therapeutic relationships, person-centred assessment skills and a range of intervention strategies.</p> <p>The ethos of this module is to provide the fundamental foundations and concepts for developing and delivering appropriate knowledge, skills and attitudes to support people with learning disabilities in a range of environments. This module will enable you to identify and analyse; beliefs, values and frameworks of ideas that enhance the care of people with learning disabilities and will provide you with the knowledge, skills and attitudes that will contribute to your development as a Learning Disability Nurse.</p> <p>In this module you will start to consider your enquiry-based approach to learning through the utilisation of a variety of learning and teaching methods and technologies. Doing so you will enable you to identify and access a range of sources of information and begin to challenge clinical practice and meet the changing needs of people with learning disabilities, through the use of evidenced-based practice.</p> <p>This module will utilise a range of teaching strategies, including Live Simulation where you will be supported to use your newly developed nursing skills in a safe environment using real-life scenarios with our expert role players. We will also utilise 'Elmwood House' which is our virtual simulation resource – a virtual home for people with learning disabilities where you will find a number of resources, activities and scenarios to explore. You will be required to participate in these activities either individually or within your Action Learning Sets in preparation for the lectures. Dynamic participation with these activities will enhance your learning within the taught sessions and prepare you for future modules throughout the course.</p>	

<b>6</b>	<b>Indicative Content</b>
Introduction to Module	
Historical Perspectives in Learning Disability	
Physiological Causation of Learning Disability	
Genetics of LD	
History and Development of Learning Disability Nursing	

Legal Perspectives	
Palliative Care and Learning Disabilities	
Social Exclusion and Discrimination	
Optional Session – Exam Tutorials	
Safeguarding Adults	
Normalisation to Personalisation,	
Person-centred Care and Planning	
Health Facilitation – Primary and Acute Liaison	
Public Health and Health Inequalities	
Introduction to Epilepsy in Learning Disabilities	
Therapeutic Interventions	
Positive Behavioural Support Interventions	
Maintaining Professional Boundaries	
Introduction to Mental Health and Forensics in LD	
Strengthening the Commitment	
Implications for PCA in Specialist Services	
Nursing Models in LD	
Nursing Models in LD	
Reading Time for Live Simulation	
Shareville PBS Activity/Live Simulation	
Live Simulation/Shareville PBS Activity	
Exam Prep	
Module Evaluations	

Module Exam
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<b>7</b>		<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Examine the historical development of this field and profession of Intellectual/Learning Disability Nursing and the distinct movements which have influenced the delivery of services to present formulation of policy.
	<b>2</b>	Apply holistic approaches to assessment and interventions which have a person-centred approach, with a distinct focus on the role and function of the Intellectual/Learning Disability Nurse within the context of Inter – Professional practice.
	<b>3</b>	Demonstrate knowledge and conceptual analysis of factors which relate to social exclusion and discrimination in terms of providing mainstream healthcare.
	<b>4</b>	Demonstrate an ability to critically discuss appropriate involvement of the service user in the planning of interventions identifying assessment and management of risk.
	<b>5</b>	Demonstrate in practice the attitudes, knowledge and skills developed within the module to the required level of performance.

<b>8</b>				<b>Module Assessment</b>
<b>Learning Outcome</b>		<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1, 2, 3, 4</b>			<b>X</b>	

<b>9</b>		<b>Breakdown Learning and Teaching Activities</b>
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	54	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	246	
<b>Private Study (PS)</b> includes preparation for exams	0	
<b>Total Study Hours:</b>	300	