

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Professional Values and Evidence Based Practice
<b>2</b>	<b>Module Credits</b>	30 (double module)
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	NUR5065

<b>5</b>	<b>Module Overview</b>
<p><b>The focus:</b></p> <p>The focus of this module is to expand the student's knowledge of and ability to apply, nursing values and evidence based practice (PV-EBP). This will be achieved via teaching critical analysis, updating academic writing skills appropriate for level 5, database searching and presentation skills via presenting a group work prepared poster.</p> <p><b>Brief rationale for teaching PV-EBP:</b></p> <p>Nurses apply interventions to people that are therapeutic and safeguard the public. In performing their role, nurses have to function within and as part of a wider society. Nurses have to work in different and widely changing social and professional environments. They also have a professional duty to engage with other professionals, lead, supervise, teach and question in order to achieve a high quality of care for the people they look after. It is therefore critical that nurses are aware of and function within an actively evolving professional, ethical/legal framework which has meaning for society.</p> <p>In applying interventions to people / patients there is a social and professional expectation that nursing care is academically informed, via an appropriate evidence base. Nurses need to be in a position to educate themselves and engage in independent life - long learning. It is therefore a requirement that nurses are able to access and appraise the discipline specific knowledge base that supports their interventions. The sources of best evidence available to nurses, has vastly expanded in number and range over the last 20 years. Research articles, clinical guidelines, literature reviews, national service frameworks and electronic libraries are now available not only to nurses but also the people they care for. Nurses therefore need to be evidence literate to identify and apply best practice.</p> <p><b>The aim of the PV-EBP module:</b></p> <p>The aim of this module is to focus on the framework of moral, ethical, legal and professional values that inform nursing practice and allow nurses to function effectively within society. Building on input from the first year, students will critically analyse key concepts and debate meaning within different clinical situations. Students on the course will demonstrate the ability to apply effectively and safely these concepts to the clinical situation using field specific case studies that relate to both hospital and community settings.</p> <p>Building on the input from the first year (and preparing students for the third year modules), the module will use teaching about nursing values to further enhance your ability to gain understanding using best evidence. An evidence based approach will be taught using a recognised systematic approach. You will be able to generate a clinical question, retrieve information, critically appraise the quality of information, apply and evaluate the effectiveness of care. We teach this module via a variety of methods to provide the students with a stimulating learning experience.</p>	

6	Indicative Content
Learning and Teaching Strategies	
<ul style="list-style-type: none"> <li>• Case Studies</li> <li>• Clinical Scenarios</li> <li>• Lead lectures (Core and Field specific)</li> <li>• Supervised smaller group work</li> <li>• Electronic data bases</li> <li>• MOODLE based independent learning activities and reading</li> <li>• Electronic workbooks</li> <li>• Assessment tutorials</li> <li>• Questions and answers during sessions</li> <li>• Group work at core and field</li> <li>• Drop-in sessions (field specific) – for the assignment</li> </ul>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Demonstrate the ability to systematically appraise and clinically apply a range of evidence including research.
2	Examine strategies to facilitate personal and professional development.
3	Formulate collaborative and holistic nursing care that safeguards and empowers the public, whilst maintaining comfort, dignity and human rights.
4	Analyse and debate professional values, ethical and legal frameworks which impact on holistic care delivery in different clinical settings.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1		X (Poster presentation)	
2 – 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	60	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	100	
<b>Private Study (PS)</b> includes preparation for exams	140	
<b>Total Study Hours:</b>	300	