

Module Specification

Module Summary Information

1	Module Title	Child Nursing Practice 2
2	Module Credits	30
3	Module Level	5
4	Module Code	NUR5068

5	Module Overview
Relationship with Programme Philosophy and Aims <p>This module will enable the student to define the needs of the well child, as well as the ill child and their family, within the context of both the community and hospital setting. The role of the nurse as an educator for health is identified, as is the interface between hospital, home and primary care services. The importance of recognising and addressing social and multicultural issues as well as inequalities of health and service provision will underpin the ethos of the module. Furthermore, the ethical theories, principles and current legislation relevant to contemporary children's nursing practice are discussed. Students are enabled to develop the knowledge, skills and attitudes necessary to participate in the care of the child and family in a variety of settings. Different approaches to the assessment, planning and delivery of care for children with a diverse range of conditions will be explored throughout the module.</p>	

6	Indicative Content
<p>The module will utilise the nursing process by enhancing clinical judgment to strike a balance of epistemology between personal interpretation and research evidence. With particular emphasis on family-centred care including partnership and empowerment.</p> <p>Communication is of special importance in the nursing of children, involving the child, family members and other health professionals, including those in the community setting. During the module the principles of effective and developmentally appropriate communication will be highlighted. Physiological processes underpin clinical nursing skills, affording and understanding of observations, assessment and the treatment afforded to the child and their family. The module explores key physiological and patho-physiological processes contextualised to the child and family in case studies and clinical simulation activities developing skills relating to physical assessment, physical measurement and childhood monitoring.</p> <p>The module develops and reinforces students' understanding of the assessment and management of a number of conditions and problems including cardiac and respiratory arrest, child and adolescent mental health, minor illness, traumatic injury, child protection, pharmacology and medicine administration, care of the child requiring surgery, general medical conditions and infectious disease. The module explores the principles of public health to recognise and respond to social determinants of health, illness and health inequalities via health promotion and education underpinned by ethical, legal and professional principles relating to child health, supported by National and International Governmental Policies and the exploration of issues surrounding prison services, staff and offenders.</p>	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Demonstrate an understanding of systematic assessments using relevant tools and frameworks.
	2	Plan, implement and evaluate safe and effective care pathways using contemporary evidence.
	3	Examine the influences and impact of collaborative working.
	4	Identify and implement ethical, legal and professional principles in the delivery of care.
	5	Discuss the physiological and pharmacological implications of health and ill health.
	6	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1,2,3,4,5		x	
6			x

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		52
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		173
Private Study (PS) includes preparation for exams		75
Total Study Hours:		300