

Module Specification

Module Summary Information

1	Module Title	Child Nursing Practice 3
2	Module Credits	30
3	Module Level	5
4	Module Code	NUR5069

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>This module contributes to the course philosophy and aims to prepare the student to work more independently, with less direct supervision, in a safe and increasingly confident manner.</p> <p>The aims of the module are</p> <ol style="list-style-type: none"> 1. To develop knowledge, skills and professional values resulting in the delivery of high quality essential care to all. 2. To deliver complex care to service users in their field of practice. 3. Utilise leadership and management skills to contribute to the planning, designing, delivering and improvement of future services. 	

6	Indicative Content
<ul style="list-style-type: none"> • Empowerment of the child and family • Concepts of disability • The family and family centred care • Chronic (life limiting) conditions and related physiology • Child and adolescent mental health (CAMHS) and Learning disabilities • The safe and effective management of medicines, whilst recognising the particular vulnerability of infants and young children within this process • Working in partnership with other agencies and services to ensure seamless and well-supported transition to adult services, whilst ensuring that decisions about care are shared • Teaching and learning of practical skills to facilitate their competence using a range of professional and personal development knowledge • Recognition of child development in relation to essential physical and mental health needs from infancy to young adulthood 	

7 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Appraise and reflect upon the holistic care delivery drawing upon the theoretical and practical evidence base, whilst applying ethical, legal and professional principles.
2	Critically analyse the nurse's role within inter-professional frameworks and develop strategies that can enhance collaborative care and empowerment.
3	Analyse the biological, psychological and social factors which have the potential to impact on care delivery.
4	Examine the importance of working as an autonomous practitioner in order to minimise risk and enhance patient care in a range of settings.
5	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1 – 4			X (OSCE)
5			X (Clinical Placement)
NMC Requirement		X (Numeracy Exam)	

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	Lead lectures - 30 hours Simulation and workstations - 40 hours Group work for shared learning - 60 hours Tutorials group/ individual - 10 hours
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	100 hours
Private Study (PS) includes preparation for exams	OSCE preparation/ revision - 60 hours
Total Study Hours:	Total = 300 hours