

Module Specification

Module Summary Information

1	Module Title	Learning Disability Nursing Practice 2
2	Module Credits	30
3	Module Level	5
4	Module Code	NUR5072

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>The module contributes to the delivery of the philosophy and aims of the programme by promoting the development of knowledge, skills and professional values in order that students can interpret health care needs of people with learning disabilities and develop interventional strategies to meet these needs. This module will also support students in promoting health and preventing ill health.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Disabling conditions and implications for interventions • Genetic and physiological causes of learning disability • Physiology of Diabetes • Physiology of Respiration • Person-centred planning and interventions • Health promotion in learning disability • Care pathways • Identifying needs and introduction to intervention strategies (including pharmacology) for: <ul style="list-style-type: none"> • Epilepsy & Non-epileptic attack disorder • Challenging behaviour • Dual diagnosis • Sexuality and sexual health • Autistic spectrum disorder • Profound and multiple learning disability case studies to include: <ul style="list-style-type: none"> • Basic life support for people with profound multiple learning disabilities • Manual handling for people with profound multiple learning disabilities • Dysphagia • Observations of pulse, respiration and blood pressure • Pressure Ulcer Care • Night time and Thermal Issues • Nutrition and feeding • Catheter care • Communication needs 	

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
	1	Identify and critically evaluate the genetic physiological, psychological and social causes of learning disability.
	2	Use a range of assessment tools to examine and interpret the additional health needs of people with learning disabilities.
	3	Formulate evidence-based intervention strategies to meet a range of specific health needs of people with learning disabilities.
	4	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.

8				Module Assessment			
Learning Outcome							
		Coursework		Exam		In-Person	
1 – 4						x	

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		60	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		100	
Private Study (PS) includes preparation for exams		140	
Total Study Hours:		300	