

Module Specification

Module Summary Information

1	Module Title	Learning Disability Nursing Practice 3
2	Module Credits	30
3	Module Level	5
4	Module Code	NUR5073

5	Module Overview
Relationship with Programme Philosophy and Aims	
<p>This module aims to develop a nurse practitioner that is able to meet the changing health needs of people with a learning disability in a variety of setting, both within an inter-professional and personalisation framework. A clear focus in terms of knowledge and skills of the therapeutic interventions available to improve the health status of people with a learning disability with additional health needs.</p> <p>This module contributes to the university philosophy and aims of the BSc (Hons) programme by promoting the concept of service user choice, control and empowerment and preparing the student for the delivery of evidenced based patient centred care, practised within an appropriate legal and ethical framework.</p>	

6	Indicative Content
<p>This module serves to increase student learning disability nurses with a secure understanding and a range of skills which will enable them to develop their nursing practice in line with Government policy and best practice guidelines. This involves developing an understanding and appreciation of the diverse role of the learning disability nurse and the professionals they may work with to support individuals and their families.</p> <p>The focus is on inclusion and person-centred approaches. The challenge for nurses is to embed these principles into practice to ensure people with a learning disability have their care needs met within a quality framework.</p> <p>Increasing evidence demonstrates that people with learning disabilities have greater health needs which are often unmet than the general population (Emerson and Baines 2015) and also experience greater health inequalities; this means that nurses must be at the for-front of care and be committed to delivering a quality service to this vulnerable group in order to address the inequalities.</p> <p>The module develops a number of themes reflecting the experiences of people with a learning disability across a range of service provisions, both health and social care and third sector providers. Students will have an opportunity to develop knowledge and understanding, clinical skills, academic skills and utilise evidenced-based practice within a legal and ethical framework.</p> <p>Indicative content explores inter-professional working, the community nurse role, assessing individuals with complex needs and evidence based person centred interventions and evaluation. Risk assessment and management will be introduced, involving the role of the nurse in safeguarding adults and children will be explored including identifying factors that could lead to abuse and how to minimise the risks. Law, ethics and professional issues will be explored including the Mental Health Act 1983 & 2007, Mental Capacity Act 2005 and Deprivation of Liberty 2007 and how these impact on the nurses' role.</p>	

7		Module Learning Outcomes	
On successful completion of the module, students will be able to:			
	1	Consolidate and critically analyse the role of the learning disability nurse, within an inter-professional paradigm, in the support of people with a learning disability.	
	2	Understand and evaluate evidence based practice including person centred approaches.	
	3	Critically apply ethical, legal and professional principles when working with a range of service users, health care providers and other appropriate agencies.	
	4	Promote the autonomy, rights and choices of people with learning disabilities and partnership with families and carers.	
	5	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.	

8		Module Assessment		
Learning Outcome				
		Coursework	Exam	In-Person
1 – 4				OSCE
5				Practice document
NMC Requirement			X (Numeracy Exam)	

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		55	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		150	
Private Study (PS) includes preparation for exams		95	
Total Study Hours:		300	