

Module Specification

Module Summary Information

1	Module Title	Adult Nursing Practice 4
2	Module Credits	30 credits.
3	Module Level	6
4	Module Code	NUR6036

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>This module aims to prepare students to be responsive to the changing health needs of adult service users with complex health needs. The use of case studies will directly reflect the hub and spoke placement model focusing on continually changing situations within a broad variety of both community and hospital based settings. It will allow learners to build upon earlier work in the curriculum to ensure that they develop robust recognition skills of early pathophysiological changes so they can be active participants in maintaining health. Learners will be required to interpret a broad range of parameters to ensure they can do this. Equal emphasis is placed upon the learner's development of prioritisation and rationalisation skills to ensure safe and appropriate nursing care interventions are planned in response to changes in service users' conditions. These interventions will range from essential or highly technical skills that may affect an acute, immediate resolution of illness but equally include critical reflection upon the complex care planning that may be required at the end of life. Active participation in scenarios will encourage learners to problem solve and manage and question others aiming to ensure the highest quality care possible for service users with complex health needs.</p>	

6	Indicative Content
<p>Analysis of the health of adults with respiratory, circulatory, neurological and hepatic conditions who experience further acute condition changes such as sepsis, MI, renal or endocrine system impairment. Managing complexity such as adults with complex physical health problems who in addition have field challenges such as addiction.</p> <p>Physiological and pathophysiological understanding of acute illness with a particular emphasis on the early identification of deterioration.</p> <p>Polypharmacy and the impact on health of multiple actions, interactions and side-effects of medicines.</p> <p>Nursing skills and interventions that may be required by adult service users who experiences acute deterioration in their health (e.g. arterial blood gas analysis, ECG interpretation, invasive haemodynamic monitoring, non-invasive ventilation and advanced nutrition methods).</p> <p>Constructing and rationalising a high quality nursing response to acute changes in health in both the hospital and community setting.</p> <p>Analysis of clinical guidelines and evidence relevant to the health challenges posed by the cases studies</p>	

7		Module Learning Outcomes
On successful completion of the module, students will be able to:		
1	Recognise early physiological deterioration in a patient with complex health needs in both the community and hospital setting.	
2	Prioritise and rationalise appropriate care interventions, including referral to others, for patients with complex health needs in both the community and hospital setting.	
3	Critically analyse the potential pharmacological effects that medications may have on acutely ill patients.	
4	Demonstrate theoretical knowledge of the complex skills/ treatment interventions that may be required by the acutely ill service user and critically analyse the evidence base for them	
5	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of	

8		Module Assessment		
Learning Outcome		Coursework	Exam	In-Person
1 – 4			X	
5				X (Placement)

9		Breakdown Learning and Teaching Activities
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	60	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	100 Placement – 360 hours	
Private Study (PS) includes preparation for exams	140	
Total Study Hours:	300	