

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Adult Transition to Qualified Practitioner
<b>2</b>	<b>Module Credits</b>	30
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	NUR6045

<b>5</b>	<b>Module Overview</b>
<p><b>Relationship with Programme Philosophy and Aims</b></p> <p>A student centred approach to teaching in preparing students to work within an ever changing healthcare environment, helping students to ease their transition from student nurse into registered practitioner.</p> <ul style="list-style-type: none"> <li>To enable the student to draw on reflective experiences and knowledge gained during the course in order to develop problem-solving skills.</li> <li>To foster the development of a critical approach to the management of the student's own role in the delivery of health care. The module will be delivered using a Problem Based Learning approach throughout.</li> </ul>	

<b>6</b>	<b>Indicative Content</b>
<p><b>Theme 1 Professionalism</b></p> <p>Professionalism in nursing          The Nursing and Midwifery Council          The Chief Nursing Officer 6C's vision          Clinical Governance          Accountability &amp; the Law          Clinical Judgement &amp; Decision Making          Medication Management          Patient Safety          The NHS Constitution          Feedback</p> <p><b>Theme 2 Becoming a Registered practitioner</b></p> <p>Effective communication          Effective teamwork          Assertiveness          Delegation          Time management          Stress management          Leadership          Influencing change          Advocacy          Reflection</p> <p><b>Theme 3 Enhancing Your Employability</b></p> <p>The job application process          Job application rehearsal          C.V and C.V cover letters          Job Interviews</p>	

Looking for work  
 Mock Interviews

#### **Theme 4 CPD, Preceptorship and Mentorship**

Mentorship  
 Preceptorship  
 CPD and the KSF in the Appraisal Process  
 CPD and the NMC Revalidation Process  
 Difficult conversations  
 Conflict resolution  
 Making Every Contact Count  
 Emotional Resilience  
 Safe Practice  
 Coaching

<b>7 Module Learning Outcomes</b>		
<b>On successful completion of the module, students will be able to:</b>		
<b>1</b>		Reflect upon and appraise the role of the newly qualified practitioner in applying a systematic approach to problem solving in the efficient and effective management of people, service improvement and innovation, resources and delivery of care.
<b>2</b>		Critically discuss the key skills and knowledge required for transition from student nurse to registered practitioner.
<b>3</b>		Evaluate employability skills and recognise the need for ongoing personal and professional development as a qualified practitioner.
<b>4</b>		Interpret and apply the risk assessment process within the care environment.
<b>5</b>		As an Adult Nurse demonstrate knowledge and understanding of safe and effective administration of medicines and apply the skills of clinical numeracy necessary for safe nursing practice.
<b>6</b>		Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.

<b>8 Module Assessment</b>			
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1, 2, 3, 4 5</b>			Presentation
<b>5, 6</b>		Numeracy exam	
<b>6</b>			Placement

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	90
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	150
<b>Private Study (PS)</b> includes preparation for exams	60
<b>Total Study Hours:</b>	300