

Module Specification

Module Summary Information

1	Module Title	Child Nursing Practice 4
2	Module Credits	30 Credits
3	Module Level	6
4	Module Code	NUR6047

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>The BSc Nursing (RN) programme has been planned to conform to the standards set out in 'Standards for Pre-registration Nursing Education' NMC (2010). This module has been planned to conform to the philosophy and aims of the BSc Nursing (RN) programme and the Faculty of Health Strategic Plan.</p> <p>The module acknowledges the holistic nature of nursing, both as an evidence-based scientific discipline, requiring critical analysis and also as an art, applying the principles of nursing theory to deliver high quality individualised care in rapidly changing environments with new technological advances.</p> <p>This module will enable students to develop and advance their understanding of the frameworks of ideas that enhance the care of children with complex needs. Using case studies based on children with complex needs, students will explore in depth, issues relating to the care of children in the home, community and hospital setting. The module will enable students to appreciate the diversity of needs of both chronically and acutely ill children and their care in a variety of settings.</p> <p>In this module students will be able to develop their enquiry based approach to learning through utilisation of a variety of learning and teaching methods and technologies including the Virtual Case Creator and other simulation platforms. Through doing so, students will be enabled to identify and access a range of sources of information to best inform clinical practice and meet the changing needs of the client base, though the use of evidenced based practice.</p> <p>The learning and teaching methods utilised will encourage and support students to develop their clinical judgement in the delivery of complex care using a child and family centred approach. This module consolidates concepts of complex clinical assessment, prioritisation and decision making and builds on knowledge and skills developed elsewhere in the field programme in year one and two.</p> <p>The aims of the module are;</p> <ul style="list-style-type: none"> • To develop advanced clinical skills and an understanding of the physiological processes underpinning those skills, relevant to the care of children with complex needs in primary, secondary and tertiary care settings. • To advance students' understanding of the different needs; physical, social and psychological of children from different age groups with both acute and chronic problems. • To develop and extend students' understanding of the pathophysiological basis of complex conditions, their assessment and treatment using a holistic but structured approach involving children, their families and other health professionals. 	

- To advance understanding of communication issues with children, their families and the inter-disciplinary team.
- To promote awareness with regard to patient safeguarding.
- To extend and deepen the understanding of drug administration and the pharmacology relating to key drugs used in children, including their side-effects and interactions.

6 Indicative Content

The module centres on case studies, involving complex issues relating to children and these case studies will be used to structure content and learning activities. These case studies involve children at key stages of childhood from neonate to adolescent, from a variety of social and ethnic backgrounds and with diverse problems, allowing students to gain both a breadth and depth of understanding of the different needs of each client group. The case studies allow students to explore complex issues relating to the care of those children in both the community and hospital setting.

Utilising an enquiry-based approach, each case study allows students to examine in depth, diverse and complex factors relating to the child's needs. This enables students to enhance and reinforce their advanced nursing skills relating to assessment, observations and treatment.

Physiological processes underpin clinical nursing skills, affording and understanding of observations, assessment and the treatment afforded to the patient. The module explores key physiological and pathophysiological processes contextualised to the patients in the case studies. The module also develops and reinforces students' understanding of the pharmacology of the drugs being used, their actions, interactions and side-effects.

Communication is of special importance in the nursing of children, involving the child, family members and other health professionals, including those in the community setting such as social workers, MacMillan Nurses etc. Difficult and sensitive areas such as child abuse and also the death of the terminally-ill child are explored, including ethical issues relating to advocacy and the withdrawal of treatment.

7 Module Learning Outcomes

On successful completion of the module, students will be able to:

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| 1 | Apply an enquiry based approach to child nursing care, underpinned by appropriate physiological and pathophysiological knowledge associated with particular disease processes. |
| 2 | Evaluate the different needs; physical, social and psychological of children from different age groups with both acute and chronic problems within the hospital and community setting, and in relationship to safeguarding children and their families. |
| 3 | Discuss the pathophysiological basis of complex conditions, their assessment and treatment using a holistic approach involving children, their families and other health professionals. |
| 4 | Demonstrate an ability to perform advanced clinical nursing skills and explain the rationale for their use with regard to the care of children with complex needs. |
| 5 | Develop safe and effective communication skills with children, their families and other health professionals and analyse the underlying theories relating to communication. |
| 6 | Analyse the pharmacological principles underpinning the safe and accurate administration of medications. |

	7	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.
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8	Module Assessment		
Learning Outcome		Coursework	Exam
			In-Person
1, 2, 3, 4, 5, 6			X
7			X (Practice)

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		72
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		128
Private Study (PS) includes preparation for exams		100
Total Study Hours:		300