

Module Specification

Module Summary Information

1	Module Title	Child Transition to Qualified Practitioner
2	Module Credits	30 credits
3	Module Level	6
4	Module Code	NUR6048

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>A student centred approach to teaching in preparing students to work within an ever changing healthcare environment, helping students to ease their transition from student nurse into registered practitioner.</p> <ul style="list-style-type: none"> To enable the student to draw on reflective experiences and knowledge gained during the course in order to develop problem-solving skills. To foster the development of a critical approach to the management of the student's own role in the delivery of health care. The module will be delivered using a Problem Based Learning approach throughout. 	

6	Indicative Content
<p>Using Problem-based Learning, Reflection and Debriefing the module is divided into 4 themes:</p> <p>Professionalism NMC Code and Accountability once qualified Clinical judgement and decision-making Patient safety and Clinical Governance Medicines Management</p> <p>Becoming a Registered Practitioner Effective communication and team working Assertiveness Delegation Stress Management Leadership Influencing Change Advocacy</p> <p>Reflection and debrief Becoming a reflective practitioner Critical reflection Emotional Resilience Revalidation</p> <p>Mentorship, Preceptorship and Continuing Professional Development Becoming a mentor Preceptorship Continuing Professional Development Appraisal Difficult conversations Conflict resolution</p>	

7 Module Learning Outcomes		
On successful completion of the module, students will be able to:		
	1	Reflect upon the role of the newly qualified practitioner in applying a systematic approach to problem solving in the efficient and effective management of people, service improvement and innovation, resources and delivery of care.
	2	Critically discuss the key skills and knowledge required for transition from student nurse to registered practitioner. This incorporates the topics of clinical governance, teaching and supervision of staff, multi-disciplinary team working and professional autonomy in nursing practice.
	3	Evaluate employability skills and recognise the need for ongoing personal and professional development as a qualified practitioner.
	4	Interpret and apply the risk assessment process within the care environment.
	5	As a Child Nurse demonstrate knowledge and understanding of safe and effective administration of medicines and apply the skills of clinical numeracy necessary for safe nursing practice.
	6	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.

8 Module Assessment			
Learning Outcome			
		Coursework	Exam
			In-Person
1, 2, 3, 4			Presentation
5			Numeracy Exam
6			Placement

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	90
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	150
Private Study (PS) includes preparation for exams	60
Total Study Hours:	300