

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Learning Disability Academic and Practice Enquiry
<b>2</b>	<b>Module Credits</b>	30
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	NUR6052

<b>5</b>	<b>Module Overview</b>
<p><b>Relationship with Programme Philosophy and Aims</b></p> <p>This module will build upon the second year module “professional values and evidence based practice” and furthers students understanding of research-based evidence. In this module students continue to assess the relevance, quality and application of research-based evidence. Students are required to write a literature review, consider the research findings arising from the literature review, propose a nursing practice change based on this literature review findings and then consider issues relevant for changing nursing practice.</p> <p>A specific feature of integrative review methodology is the critical appraisal chosen literature. This involves critically evaluating different sources of research-based information including primary and secondary sources of evidence. Interpretation of qualitative and quantitative research findings is required.</p> <p>A flexible learning approach is taken in concordance with the university’s learning and teaching strategy. Key lectures on literature review design and implementing change in practice will be supplemented by supervisory support, individual learning activities, assignment support sessions and media-based independent study.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>Integrative review methodology.          Utilising critical appraisal tools.          Making a recommended change which is evidenced based.          The impact of your proposed change on patient/service users/carers.          The expert patient - Integrating an informed patient choice.          Patient satisfaction and quality improvement.</p>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Critically evaluate the rigour and applicability of the scientific evidence-base to inform enquiry into Learning Disability Nursing.
<b>2</b>	Critically evaluate your personal experience and ability to critically assess and process scientific knowledge within a review framework to inform Learning Disability Nursing.
<b>3</b>	Evaluate issues related to service-users' needs within the context of a proposed scientific change in practice within Learning Disability Nursing.
<b>4</b>	In the implementation of evidence critically consider the integrated approach involving the service-user, professional judgement and available resources to underpin your enquiry in Learning Disability Nursing.

	<b>5</b>	Demonstrate how the attitudes knowledge and skills developed within the module will inform practice in Learning Disability Nursing.
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8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4, 5	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	170
<b>Private Study (PS)</b> includes preparation for exams	100
<b>Total Study Hours:</b>	300