

Module Specification

Module Summary Information

1	Module Title	Learning Disability Nursing Practice 4
2	Module Credits	30
3	Module Level	6
4	Module Code	NUR6053

5	Module Overview
<p>Relationship with Programme Philosophy and Aims</p> <p>This module contributes to the university philosophy and aims of the nursing programme by promoting the concept of client choice, control and empowerment and preparing the student for the delivery of evidenced based person centred care, practised within an appropriate ethical framework.</p> <p>The learning disability nurse requires the ability to select from a wide and developing range of evidence based therapeutic intervention strategies in order to help meet the needs of individuals with a learning disability who are classified as having complex health needs, including severe challenging behaviour, enduring mental health and profound and multiple disabilities. This module will introduce the student to a range of potential strategies and involve the student in consideration of the processes necessary for the systematic incorporation and implementation of plans of care.</p>	

6	Indicative Content
<p>Positive Behavioural Support Skills teaching/task analysis Managing Risk within a complex paradigm (Carl) Complex nursing practice in Mental Health and Challenging Behaviour Coping with challenging behaviour in the family/implications. (Chris Barber) Spirituality and Complex Nursing Practice Planning care for people with LD and enduring mental health problems Self-injurious behaviour-Physiological aspects of CB and MH (Salim) Behavioural phenotypes- student presentations Autistic spectrum conditions and challenging behaviour Powerful technologies - reinforcement Powerful technologies – aversive v non aversive Evidence based interventions in challenging behaviour Alternatives to providing residential housing and specialist treatment services (mark) Role of LD nurse across various dispersed housing/specialist treatment services and research into such Palliative care services and End of life care/ last offices Personalisation agenda in complex nursing practice Ethical and legal issues within complex nursing practice Historical and contemporary aspects Health Models/specialist practitioner Continuing health care Commissioning and complex nursing practice Role of social worker Perpetrators of crime Communication & Engagement with People who have PMLD</p>	

24 hour care packages
 Communicating & engaging the person with complex needs
 Postural support
 Complimentary therapies
 Continence/constipation - the underlying physiology
 pharmacology
 Cerebral palsy & underlying physiology
 BLS

7 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Critically evaluate and apply bio-psycho-social models of practice and current legislation to the care of those with complex learning disability needs across the lifespan.
2	Students will demonstrate the ability to promote the personalisation of clients care, ensuring information is in an accessible format and promote augmentative communication strategies.
3	Implement, and analyse critically, partnership working with service user/carer and across allied health professionals and specialist services.
4	Formulate and evaluate evidence-based intervention strategies to meet a range of complex health needs of people with learning disabilities.
5	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.

8 Module Assessment			
Learning Outcome	Coursework	Exam	In-Person
1 – 4		X	
1 – 5			X

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	60
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	150
Private Study (PS) includes preparation for exams	90
Total Study Hours:	300