

Module Specification

Module Summary Information

1	Module Title	Transition to Qualified Practitioner
2	Module Credits	30
3	Module Level	Level 6
4	Module Code	NUR6054

5	Module Overview
<p>Transition to Qualified Practitioner is the final module in the nursing programme. The module's learning activities have been designed so that students will draw on their academic and practice experience, consolidate prior learning and gain new personal / professional knowledge to support their transition from student to newly qualified nurse.</p> <p>The module team will utilise a variety of learning strategies, including video lectures, web-based resources, plenary sessions, individual and group work. Student learning activities will follow core themes and be explored through directed study activities and problem based learning (PBL) sessions. PBL is focused upon the student driving their own learning.</p> <p>There is a significant expectation that students will be proactively involved and responsible for their own learning. This is part of their student responsibility (NMC, 2012) and aligns with the requirements to be an autonomous registered nurse (NMC, 2015). This lays the foundations for lifelong learning and meeting the NMC requirements for initial and continued registration.</p>	

6	Indicative Content
<p>To support students achievement of the module learning outcomes, the learning and teaching activities are arranged into four core themes:-</p> <ul style="list-style-type: none"> • Professionalism. • Becoming a registered practitioner. • Enhancing employability. • CPD, preceptorship and mentorship. <p>Each theme is then subdivided into core topics, for example effective teamwork, assertiveness, influencing change, emotional resilience, leadership, influencing change, management of change, stress management, delegation .</p>	

7	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Reflect upon and appraise the role of the newly qualified practitioner in applying a systematic approach to problem solving in the efficient and effective management of people, service improvement and innovation, resources and delivery of care.
2	Critically discuss the key skills and knowledge required for transition from student nurse to registered practitioner.
3	Evaluate employability skills and recognise the need for on-going personal and professional development as a qualified practitioner.
4	Interpret and apply the risk assessment process within the care environment.
5	As a Learning Disabilities Nurse, demonstrate knowledge and understanding of safe and effective administration of medicines and apply the skills of clinical numeracy necessary for safe nursing practice.

	6	Demonstrate in practice the attitudes knowledge and skills developed within the module to the required level of performance.
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8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1, 2, 3, 4, 5	X		X
5		X	X (Placement)
6			X (Placement)

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	212
Private Study (PS) includes preparation for exams	40
Total Study Hours:	300