

Module Specification

Module Summary Information

1	Module Title	Student Transition to Higher Education, Becoming an Allied Health Care Professional
2	Module Credits	20
3	Module Level	4
4	Module Code	ODP4016

5	Module Overview
<p>This module focuses upon the basic principles and responsibilities that underpin professional practice for the student who is aiming for professional registration with the Health and Care Professions Council (HCPC). It will introduce you to some of the fundamental principles that underpin care within the National Health Service (NHS).</p> <p>As you progress through this module you will develop a good foundation in the reflective and academic skills required which underpin this programme. You will also have started to identify and develop your own personal and professional needs including the commencement of your online Personal Development Portfolio, which will be reviewed at regular intervals by your personal tutor. This will be used throughout your course.</p> <p>It is an expectation that as students on an Allied Health Care Programme you will have an understanding of evidence based learning and can apply these principles in your practice. The concept of evidence based practice will be introduced in this module and its application will be discussed in relation to the other modules in this programme.</p> <p>A variety of learning methods will be used in this module including, generic lead lecturers, workshops and online learning and smaller lectures.</p> <p>Your participation in this module supports the overall philosophy of the programme by encouraging and supporting students to become self-directed and reflective learners using the perioperative practice evidence base. It will also introduce you to some of the basic ideas around working in the perioperative environment including care, values, human factors, reflection and evidence based practice.</p>	

6	Indicative Content
<p>Introduction to the module and the 4 R's. Referencing, Reflection, (Driscoll model) An outline of Human Factors (Introduction to SHEEP Model) Introduction to Library Services Introduction to Professional Practice Developing Academic Skills –including critical analysis, assignment planning and structure team Who Cares? – An introduction to the philosophy of care, the NHS Constitution and discussion around how and what is care, what is care in the context of the perioperative environment and the A.S.P.I.R.E.</p>	

Introduction to Law, Ethics and Advocacy. An introduction to the ethical concepts of 'Principles Theory', Advocacy in the context of perioperative practice.
The truth is out there? Students are to explore the evidence that support myths and legends in health care.

Taking a Critical Approach to reflection

Human Factors and team work, how teams function and What makes a good team?

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Examine the professional responsibilities of an allied health care professional.
	2	Explain how evidence contributes to safe and effective practice.
	3	Discuss the use of effective communication using different modes.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1,2,3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		40
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		40
Private Study (PS) includes preparation for exams		120
Total Study Hours:		200