

Module Specification

Module Summary Information

1	Module Title	Caring in the Perioperative Environment
2	Module Credits	40
3	Module Level	4
4	Module Code	ODP4019

5	Module Overview
<p>This module introduces you, a student Operating Department Practitioner (ODP), to the essential knowledge required for working in a modern operating department and delivering safe and effective perioperative care. The module focuses upon a holistic, patient centred approach that encourages students to become autonomous, dynamic, reflective and self-directed learners within the three perioperative phases of Anaesthetics, Surgery and Post-Anaesthetic Care.</p> <p>This module will enable you to attain transferable knowledge and skills that can be utilised within the other level four modules and across the programme as you develop. There is an emphasis on you gaining knowledge that will inspire you to deliver high quality, individualised patient care whilst meeting the needs of the health care service. You will be introduced to the importance of working within national standards and organisational guidelines.</p> <p>You will be facilitated in attaining and developing essential knowledge for working within the role of the Operating Department Practitioner (ODP). The concept of effective teamwork and communication and the impact these will have on high quality patient care will be explored. This will support you to work within a multidisciplinary team.</p> <p>The use of differing modes of delivery for example, key note lectures, online resources and evidence based learning combined with developmental and final assessment methods will enable you to explore and develop your own learning style whilst encouraging and supporting you to take responsibility for your own personal and professional development. A structured approach to learning will facilitate the integration of different subject areas relating to anaesthetic, surgical and post-anaesthetic care. This will enable you to develop the notion of caring holistically for patients during their perioperative experience. In order to achieve this, a range of subject areas will be covered. These will provide a theoretical basis for you to transfer acquired knowledge between theory and your own clinical practice.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Module & assignment launch • Introduction to the Theatre environment – design and use • Theatre etiquette • Introduction to infection control • Health and safety at work • Introduction to the 6 C's • Models of Care • Mental capacity • Children's welfare • Whistle blowing • Never events/incident reporting • Cultures & religions (EBL launch) 	

- Overview of consent in health
- Confidentiality
- Patient positioning (theory)
- Patient positioning (practical's)
- Patient Reception
- Managing Conflict
- Human Rights
- Patient advocacy
- EBL self-study
- Coping Strategies

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Identify holistic care needs of the perioperative patient undergoing an elective surgical procedure.
	2	Describe how effective care-planning and communication in the perioperative setting enhances safety and patient experience.
	3	Discuss the factors that influence the safe delivery of patient care, utilising a contemporary evidence based approach.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1,2	X		
3			X

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	100	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	150	
Private Study (PS) includes preparation for exams	150	
Total Study Hours:	400	