

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Extended Studies in Operating Department Practice
<b>2</b>	<b>Module Credits</b>	40
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	ODP6006

<b>5</b>	<b>Module Overview</b>
<p>This module will test your abilities to educate yourself, to demonstrate your expertise in collecting and analysing information. It will draw upon and utilise the academic skills that you have developed during the first two years of your programme. It will give you the opportunity to carry out an investigation into an area of professional practice and produce a written piece of work up to the standard required for publication in a health care journal. It will be based on the best evidence to support your professional practice. It will involve;</p> <ul style="list-style-type: none"> <li>• Recognising a problem or issue in professional practice</li> <li>• Searching for evidence in a logical and structured manner</li> <li>• Critically appraise this evidence and evaluate it</li> <li>• Justify decisions related to proposed changes for practice</li> <li>• Discuss the implementation and dissemination</li> </ul> <p>These skills are essential to enable you to engage with lifelong learning and will help you to become an autonomous and competent practitioner.</p> <p>To complete this module you will complete a small scale project centred around one of the following;</p> <ul style="list-style-type: none"> <li>• A research Proposal</li> <li>• Journal Article</li> <li>• Literature review</li> <li>• Management of Change Project</li> </ul> <p>Your chosen programme of study aims to develop a number of academic and practical skills. Whilst studying this module you will further develop as a self-directed learner who can take ownership of your learning linked to both professional and personal development. You will be expected to develop a small project proposal to be discussed with both your fellow students and a member of the academic team who will be nominated as your project supervisor.</p> <p>This module will consist of a small number of lead lectures to examine each of the project areas followed by a number of scheduled tutorial sessions that you are expected to attend. Tutorials with library and academic support staff will need to be arranged by you as you demonstrate your ability to manage your workload. This module will be run over the two semesters of the final year of your programme.</p>	

The assessment strategy for this module is a 6,000 word written assignment and a poster presentation. The poster will summarise the assignment and outline future development plans. Please see part two of this template for further details.

<b>6</b>	<b>Indicative Content</b>
Relevant Methodology (This will depend on students choice of assessment method) Writing for Publication Literature review Contemporary issues in perioperative practice Project management	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Systematically explore and appraise literature on a selected subject area, related to healthcare practice.
<b>2</b>	Demonstrate the link(s) between theory and practice in a selected subject area.
<b>3</b>	Identify, explore and discuss an area of contemporary practice in relation to your professional development.

<b>8</b>	<b>Module Assessment</b>
<b>Learning Outcome</b>	
	<b>Coursework</b>
	<b>Exam</b>
	<b>In-Person</b>
<b>1,2,3</b>	<b>X</b>

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	40
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	20
<b>Private Study (PS)</b> includes preparation for exams	340
<b>Total Study Hours:</b>	400