

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Refining Clinical Practice
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	PAR6008

<b>5</b>	<b>Module Overview</b>
<p>Forming part of the Bachelor of Science (Hons) in Paramedic Science, this level 6 module is intended to build on further from the knowledge and skills learnt at level 5 and allows you to work towards a higher level of skill appreciation similar to that of an advanced practitioner by achieving further competencies in addition to those outlined by the College of Paramedics' Curriculum Guidance and the Health and Care Professions Council (2014) Standards of proficiency: Paramedics. Furthermore, this module brings together the knowledge learnt in other level 6 modules allowing for subject knowledge to be applied in practice at a higher practitioner level.</p> <p>The Clinical Practice modules at Birmingham City University are based on the core values of pursuing excellence, interdisciplinary, employability and are practice-led in a professional environment. Furthermore, they directly embody the programme philosophy and aims. Through a work based learning style approach this module credits the learning of clinical and non-technical skills while on the third year of placements and ultimately will develop you towards becoming "highly employable", "future proofed" and an "industry ready" safe and effective practitioner.</p> <p>In this module you will be given a level 6 Practice Assessment Portfolio which includes clinical competencies to complete whilst in university and placement. You will liaise with your academic tutors and clinical mentors to ensure signing for skill competency and completion. Placement practice is an essential part of making you career and industry ready. It is imperative that you conduct yourself professionally at all times when applying yourself to placements and it is expected that you attend clinical placements that have been arranged. As a Paramedic student you are responsible for acting within your scope of practice as well as adhering to the HCPC's Guidance on conduct and ethics for students (2012). Should you fail to meet the expectations required then your fitness to practice may be called into question and may jeopardise your place on the course.</p> <p>The portfolio assessment for this module will include completing a number of activities all which will allow you to demonstrate your strengths and weaknesses. These activities will be discussed further in the assessment brief.</p> <p>The successful completion of this module will lead towards gaining the full 120 credits needed at level 6 for full award and will lay the foundations for your future practice and aid your transition for undertaking level 7 study.</p>	

<b>6</b>	<b>Indicative Content</b>
Introduction to level 6 practice placements SCOT analysis for level 6 Drug calculations Facilitated practice and formative assessment of advanced skills competencies Professional/Ethical competencies	

<b>7</b>	<b>Module Learning Outcomes</b>	
<b>On successful completion of the module, students will be able to:</b>		
	<b>1</b>	Demonstrate competency and systematic understanding of knowledge to the safe and effective management of a range of patients using advanced clinical skills.
	<b>2</b>	Demonstrate conceptual understanding when applying established techniques of analysis and enquiry to the management of various ranges of patients using advanced practice skills.
	<b>3</b>	Demonstrate an awareness of professional standards and performance in practice including medical law and ethical considerations when working with patients.
	<b>4</b>	Perform a critical evaluation through self-reflection and analyse your own personal and professional development to consolidate and extend own knowledge.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1-2</b>		<b>X</b>	<b>X</b>
<b>3</b>			<b>X</b>
<b>4</b>	<b>X</b>		

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	64
<b>Private Study (PS)</b> includes preparation for exams	100
<b>Total Study Hours:</b>	200