Module Specification

Module Summary Information

1. **Module Title**: Prescribing from the Community Practitioners Formulary (V150)
2. **Module Credits**: 15
3. **Module Level**: 6
4. **Module Code**: PHE6019

5. **Module Overview**

   **Relationship with Programme Philosophy and Aims**

   Community practitioner prescribing is an important development for patients, nurses, midwives and health visitors. Patient-centred care is at the core of the NHS delivery strategy. Patients require safe and timely access to medicines.

   The aim of the module seeks to prepare students to be able to safely, competently and cost effectively prescribe, from the Community Practitioner Formulary adhering to codes of conduct/ethics.

6. **Indicative Content**

   - Consultation, decision-making, therapy and referral
   - Influences on, and psychology of, prescribing
   - Prescribing in a team context
   - Clinical pharmacology, including the effects of co-morbidity
   - Evidence-based practice and clinical governance in relation to nurse prescribing
   - Legal, policy and ethical aspects
   - Professional accountability and responsibility
   - Prescribing in the public health context

7. **Module Learning Outcomes**

   On successful completion of the module, students will be able to:

   1. Assess and consult with patient/clients, parents and carers.
   2. Undertake a thorough history, including medication history and current medication (including OTC, alternative and complementary health therapies) to inform diagnosis.
   3. Analyse and apply the relevant legislation to the practice of nurse prescribing.
   4. Critically appraise, and use sources of information/advice and decision support systems in prescribing practice.
   5. Analyse the influences that can affect prescribing practice, and manage prescribing practice in an ethical way.
   6. Analyse and apply knowledge of drug actions and interactions in prescribing practice.
   7. Critically analyse the roles and relationships of others involved in prescribing, supplying and administering medicines.
   8. Identify and discuss how to prescribe safely, appropriately and cost effectively with the ability to undertake drug calculations safely and apply numeracy skills to prescribing practice.
   9. Practise within a framework of professional accountability and responsibility.
### Module Assessment

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Coursework</th>
<th>Exam</th>
<th>In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 9</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>6</td>
<td>X</td>
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### Breakdown Learning and Teaching Activities

<table>
<thead>
<tr>
<th>Learning Activities</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Scheduled Learning (SL)</td>
<td>63</td>
</tr>
<tr>
<td>includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable</td>
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<tr>
<td>Directed Learning (DL)</td>
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<tr>
<td>includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE</td>
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<tr>
<td>Private Study (PS)</td>
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<tr>
<td>includes preparation for exams</td>
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<tr>
<td>Total Study Hours:</td>
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