

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Assessment for First Contact Care in the Community
<b>2</b>	<b>Module Credits</b>	15
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	PHE6024

<b>5</b>	<b>Module Overview</b>
<p><b>Relationship with Programme Philosophy and Aims</b></p> <p>Enables the student to develop the knowledge and skills required to undertake comprehensive, holistic assessments in primary care.</p> <p>Develops problem solving skills to enable the student to manage patients presenting at first contact within the scope of specialist practice.</p> <p>Examines the health policies that are driving primary care delivery and influencing the changing role of community nurses to accommodate this.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>Principles of history taking,</p> <p>Analysis and application of consultation models.</p> <p>Physiology and pathophysiology of a range of conditions commonly seen in the primary care setting.</p> <p>Basic pharmacological principles.</p> <p>Biomedical investigations.</p> <p>Accountability in relation to assessment and first contact care.</p> <p>The influences that government policies have on assessment and the delivery of care in the primary care setting.</p> <p>The influences that government policies have on the developing role of the nurse working in the primary care setting.</p>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	To critically analyse the principles of history taking in assessing patients' health status.
<b>2</b>	Apply knowledge of physiology & pathophysiology to the process of health assessment.
<b>3</b>	Critically analyse the management of patients presenting at first contact, utilising problem solving skills.
<b>4</b>	Apply the principles of accountability & role development to the concept of first contact care.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	X		
2			X
3	X		
4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	50	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	0	
<b>Private Study (PS)</b> includes preparation for exams	100	
<b>Total Study Hours:</b>	150	