

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Sexual Health Awareness and Practice
<b>2</b>	<b>Module Credits</b>	15
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	PHE6062

<b>5</b>	<b>Module Overview</b>
<b>Relationship with course Philosophy and Aims</b>	
<p>This module is designed to produce knowledgeable and skilled practitioners who are confident to carry out their role in relation to the sexual health of the school aged children and adolescents in their practice area. As such it aims to develop the practitioner to meet the challenges presented in this area of their practice.</p>	

<b>6</b>	<b>Indicative Content</b>
<b>Indicative content</b>	
<ul style="list-style-type: none"> <li>• Legal, ethical and professional dimensions of sexual health working with school aged children and adolescents, including consent, confidentiality, sexual offences and safeguarding.</li> <li>• Sexual self-awareness and professional practice (identifying boundaries).</li> <li>• Aetiology, management and consequences of sexually transmitted infections (including HIV), including sign posting to specialist services.</li> <li>• Contraceptive methods, advice and provision – including emergency contraception.</li> <li>• Working collaboratively with contraceptive and sexual health services to provide drop in clinics within schools and community venues.</li> <li>• Developing an anti-discriminatory approach to sexual health related practice and promoting anti discriminatory behaviour.</li> <li>• Developing a service which is sensitive to the needs of ethnic minority, disabled, lesbian and gay young people.</li> <li>• Sexual health and sex education related skills: methods and practice.</li> <li>• Developing sex education packages for parents.</li> <li>• Working in partnership with teachers, youth workers, teenage pregnancy coordinators, parents, voluntary sector, Sure Start and Sure Start Plus, to support young teenage parents back into education.</li> </ul>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Critically examine the principles of health promotion in relation to contraceptive and sexual health promotion/education in relation to working with young people.
<b>2</b>	Critically explore and reflect upon attitudes, values, beliefs, feelings, and prejudices on issues of sexual health (including cultural perspectives) impacting upon practice.
<b>3</b>	Critically analyse the relevant ethical, political, legal, institutional and professional issues that impinge on contraception and sexual health in the context of children and adolescents.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-3			X (Individual seminar Presentation)

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	18
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	0 + Placement hours*  *As a school nurse in term 2 placement the module content will be used within practice in relation to the young people you are working with. A specified total of how many hours in a working week you will use these skills and knowledge is not possible in relation to the variable work and caseload you will have. Term 2 placement hours is 225 hours in total.
<b>Private Study (PS)</b> includes preparation for exams	132
<b>Total Study Hours:</b>	150