

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Contemporary Issues: Global, National & Local Perspectives
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	PHE6076

<b>5</b>	<b>Module Overview</b>
<p>This module provides the opportunity for you to identify and engage with current issues or dilemmas that are relevant for public health. Appreciation of the wider influences on health and public health policy and practice is a core aspect of the programme philosophy. In this module you will develop your critical appreciation of global, national and local processes that impact on health and public health practice. This will be combined with an identification and analysis of key debates or controversies relevant for public health practice.</p> <p>You will be required to locate and appraise theories and evidence that are at the forefront of knowledge on a selected current public health issue. You will use this analysis to formulate a plan for action to address the issue. You will be required to take into account local, global and national constraints and facilitators (economic, organisational and political) in devising and presenting your strategy. Academic (analysing, synthesising, presenting evidence; applying ideas), and employability skills (team working; making a case; appraising evidence) will be demonstrated through the module.</p> <p>Part of our learning and teaching approach on the programme is that we want students to be partners in the learning journey. This module directly taps into your ideas and preferences to inform which current topics in Public Health should be covered in the module. The module session content is structured to provide opportunities for you to hear from visiting lecturers who are experts in the chosen fields of public health, as well as provide time for discussion of the topics and creative problem solving. The session topics are chosen 6-9 months before the module runs so that current issues in public health can be identified. Topics can be a specific health issue/threat to health; a particular type of intervention; a policy decision with relevance for public health; a structural or organisational question.</p> <p>In this module you can expect to engage with an assortment of blended learning opportunities. There will be pre- and post- session activities to help deepen your knowledge around the topics covered in class. These activities might include reading academic resources on the topics, short video lectures from module tutors, video or audio presentations available on the Web, engaging in discussion on the module forums, or searching for information on the Web. The pre- and post- session materials and activities, combined with the in-class lectures and group work will inform the 'patches' of your patchwork assessment. Taken together, the information and skills you develop in this module will help you understand various contemporary health issues and how to address them. This will be useful in writing two formative essays for your assessment, as well as developing a group presentation to discuss the strengths and weaknesses of approaches to a contemporary health issue.</p>	

6	Indicative Content
	<p>Some possible influences on health and public health practice include:</p> <ul style="list-style-type: none"> <li>• Global processes</li> <li>• Politics (national /global/local)</li> <li>• Economics (allocation of resources; evaluation of cost-benefit)</li> <li>• The local health economy (public /private mix; different agencies)</li> <li>• Interpersonal ethics</li> <li>• Communicable disease</li> <li>• Non-communicable disease</li> <li>• Infection control</li> <li>• Food security</li> <li>• Aggression</li> <li>• Climate change</li> </ul>

7	Module Learning Outcomes
	<b>On successful completion of the module, students will be able to:</b>
	<b>1</b> Explore and critically evaluate wider factors (economic, political, global, ethical) influencing public health practice in relation to various contemporary issues in public health.
	<b>2</b> Construct strategies for tackling the assorted current public health issues or dilemmas, which take account of best evidence and address economic and ethical issues.
	<b>3</b> Communicate various strategies and underpinning rationales in a manner that is relevant for a practitioner and/or policy audience.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	<b>Formative</b> The first formative assignment will be to research the current public health issue or dilemma at the level you have chosen or been allocated: global, national or local.  500 words to be submitted as summative at end of module.		
2	<b>Formative</b> The second formative assignment will be to (as a group) produce a document that compares and contrasts the approaches used at the various levels in terms of practice, policy, and outcome.		

	1000 words to be submitted as summative at end of module.		
<b>3</b>	<b>Summative</b> The third part of the patchwork will be to present a comprehensive strategy that takes into account the strengths and weaknesses of the current approaches, and to offer evidence-support suggestions for new ideas, expanding current ideas, or for trying strategies used at one level at a different level. (10 minute presentation)		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>		<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		26
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		20
<b>Private Study (PS)</b> includes preparation for exams		154
<b>Total Study Hours:</b>		200