

Module Specification

Module Summary Information

1	Module Title	The Emerging Practitioner
2	Module Credits	20
3	Module Level	4
4	Module Code	RAD4045

5	Module Overview
<p>Rationale</p> <p>The BSc (Hons) Diagnostic Radiography programme aims to prepare you for a career in diagnostic radiography, where you should be continually seeking to improve the patient experience and your own expertise. To enable this development therefore, you will be supported in developing the skills required in a reflective practitioner and documenting these within an e-portfolio. (This is your Professional Development Portfolio)</p> <p>Alignment with Programme Philosophy and Aims</p> <p>This module addresses that aim by introducing you to the professional world you have elected to enter and explores your new clinical role in this context. Teaching sessions will emphasise the importance of good communication and an appreciation of the patient perspective to improve patient care, taking into account the wide cultural, religious and ethnic population you will be caring for in clinical practice. All professionals should be in a position to reflect on their development, and within this module you will be encouraged and supported in this, through development of an e-Portfolio.</p> <p>Learning and Teaching Strategy</p> <p>In this module you will be attending lectures, participating in classroom discussions and workshops, with supporting e-portfolio (Mahara) workshops. Moodle will be used to support the module. Many teaching sessions will be conducted alongside BSc (Hons) Radiotherapy students and BSc (Hons) Medical Ultrasound which provide an opportunity for interdisciplinary working. This module prepares you for safe clinical practice by allowing you to apply the material learnt to the placement setting.</p> <p>Assessment Strategy</p> <p>You will have formative assessment opportunity within this module, which is summatively assessed through submission of a page from your eportfolio (Mahara).</p>	

6	Indicative Content
<p>Structure of the NHS What it means to be a professional Continued Professional development The 6 C's Human Rights Act Reflection & reflective models</p>	

Social perception
 Professional use of social media
 Communication – memory and information giving
 Teams and team working
 Ethical theories and principles
 Consent and confidentiality
 Whistle blowing and safeguarding
 Stress and emotional resilience
 Conflict resolution
 Information literacy
 Referencing
 Writing critically
 Introduction to MAHARA

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Discuss ethical and legal implications of working as a student radiographer.
	2	Use appropriate theory to discuss how to adapt your behaviour in accordance with diverse patient needs.
	3	Reflect upon your new identity as a student radiographer.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1,2,3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	34	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	21	
Private Study (PS) includes preparation for exams	145	
Total Study Hours:	200	