

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	The Developing Practitioner
<b>2</b>	<b>Module Credits</b>	40
<b>3</b>	<b>Module Level</b>	5
<b>4</b>	<b>Module Code</b>	RAD5045

<b>5</b>	<b>Module Overview</b>
<p><b>Rationale</b></p> <p>The BSc (Hons) Diagnostic Radiography programme aims to prepare you for a career in diagnostic radiography, where you should be continually seeking to improve the patient experience and your own expertise. To enable this development therefore, you will be supported in developing the skills required in a reflective practitioner and documenting these within an e-portfolio. (This is your Professional Development Portfolio)</p> <p>This core module follows on directly from “The Emerging Practitioner” at Level 4 and will give you the opportunity to reflect on of the role of the radiographer as a professional in the wider healthcare setting.</p> <p><b>Alignment with programme philosophy and aims</b></p> <p>The programme aims to develop competent, patient focussed, compassionate and autonomous diagnostic radiographers. This module aims to increase your awareness of the ethical and legal issues inherent in healthcare provision to facilitate autonomous practice.</p> <p>It helps you to develop a pro-active lifelong learning approach which will enable you to provide consistent service user focussed care. This includes those patient groups who require extra care and these care needs are explored within this module.</p> <p><b>Learning and teaching strategy</b></p> <p>Students are at the centre of all learning activities, you are active participants not receivers, You will participate in a variety of learning opportunities including on-line discussions, workshops, key note lectures, Moodle activities, social media, portfolio development, case studies, student led discussion and presentation, peer review.</p> <p>Contact session at the university e.g. workshops, key note lectures will all require preparation through reading or on-line activity</p> <p><b>Assessment Strategy</b></p> <p>The assessment for this module will be a presentation discussing your role as a radiographer in today’s healthcare provision. To help you prepare for this, you will be able to submit your ideas for discussion with your peers and the module team.</p> <p>Formative: A 500 word précis of your presentation idea to be both peer reviewed and commented on by the module team.</p> <p>This is designed to help you form your ideas for your presentation.</p> <p>Summative: A 20 minute presentation, please see Section 2 for more details</p>	

6	Indicative Content
	Mahara – e portfolio Ethical issues in practice Social media Negligence and clinical governance Consent and Confidentiality to include data protection Emotional resilience Individualised care, Human Rights Act. Euthanasia, end of life issues Dementia and learning difficulties Health inequalities and QUALYS Making Every Contact Count Equality and diversity The NHS Employability

7	Module Learning Outcomes
	<b>On successful completion of the module, students will be able to:</b>
	<b>1</b> Analyse ethical and legal issues associated with current diagnostic radiographic practice.
	<b>2</b> Identify and apply the strategies required to facilitate your lifelong learning.
	<b>3</b> Discuss your role as a radiographer in the wider context of current healthcare delivery.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-3			X Individual

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	38	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	45	
<b>Private Study (PS)</b> includes preparation for exams	317	
<b>Total Study Hours:</b>	400	