

Module Specification

Module Summary Information

1	Module Title	The Competent Practitioner
2	Module Credits	40
3	Module Level	6
4	Module Code	RAD6064

5	Module Overview
<p>Rationale:</p> <p>This core module is designed to be a continuation of modules at Level 4 (The Emerging Practitioner) and Level 5 (The Developing Practitioner) and uses those modules as a foundation for the information and development here. The module is intended to help you bridge from being a student to being a Registered Practitioner. The BSc (Hons) Diagnostic Radiography programme aims to prepare you for a career in diagnostic radiography, where you should be continually seeking to improve the patient experience and your own expertise. To enable this development therefore, you will be supported in developing the skills required in a reflective practitioner and documenting these within an e-portfolio. (This is your Professional Development Portfolio). This transition will involve your being able to:</p> <ul style="list-style-type: none"> • Use reflection on your own practise as you will need for the professional audit carried by the Health and Care Professions Council (HCPC) on a 2-year basis • Discuss the role of the Radiographer in different healthcare systems, around the world • Have a clear understanding of what it means to be a competent Radiographic Practitioner • Produce a poster based on an area of practise that you would like to pursue as a Registered Radiographic Practitioner <p>These skills are necessary to enable lifelong learning and will help you to become a competent and autonomous practitioner and eligible for HCPC registration as a Radiographer.</p> <p>Alignment with Programme Philosophy and Aims:</p> <p>The programme aims to develop your collaborative skills. Therefore, whilst studying this module, you can expect to work with and learn from staff and students from other healthcare disciplines. Enabling you to become a self-directed learner who is capable of competent and autonomous practice is part of the programme philosophy. This module will provide you with some of the skills necessary to achieve this as you will be required to manage your own online learning tasks and apply what you learn to your own professional development. Skills acquired while studying this module can be applied in autonomous clinical practise throughout your professional career.</p> <p>Learning and Teaching Strategy:</p> <p>This module will comprise of a number of approaches to learning. Keynote lectures will introduce concepts, such as Clinical Governance; Development in Practise. though the emphasis will be on your use of online resources provided via Moodle to prepare for workshops, seminar groups and small group tutorials. Workshops will cover the various perspectives of numerous topics, including comparative healthcare systems; service improvements initiatives, concepts of competence etc. These workshops will require your direct input to examine different aspects and approaches to the “bigger picture”. Your personal and clinical experiences will be key to examining these subjects.</p>	

This module is about you, as a Practitioner, and how you will operate in a changing clinical environment and a global healthcare system to the best of your abilities.

Assessment Strategy:

Assessment will be via 2 elements:

- Defended Poster, on a topic of your choice, that fits with your ideas of where your career will lead you, as a Clinical Practitioner (to be included in Personal Development Portfolio) (PDP)
- A Reflective assessment based on the HCPC requirements for CPD for Clinical Practitioners, which will allow you to demonstrate your learning journey during the final year of the course and readiness for autonomous Clinical Practice (to be included in Personal Development Portfolio) (PDP)

6	Indicative Content
	<ul style="list-style-type: none"> • Competence • Employment • Developments in Practise • Clinical Governance • Comparative Healthcare Systems • Preceptorship • Mentoring and Assessing • Service Improvement • Leadership

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
	1 Critically evaluate a chosen area of practice, for your future development.
	2 Debate the role of the diagnostic radiographer in a globalised healthcare system.
	3 Demonstrate the value of Reflective Practise in Continuous Professional Development to a Competent Radiographic Practitioner.
	4 Evaluate the meaning of 'competence' in diagnostic radiography practice.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-2			X
3-4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	24
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	326
Private Study (PS) includes preparation for exams	50
Total Study Hours:	400