

Module Specification

Module Summary Information

1	Module Title	The Competent Radiotherapy Practitioner
2	Module Credits	40
3	Module Level	6
4	Module Code	RAD6067

5	Module Overview
<p>Rationale:</p> <p>This module is intended to support your final transition from student to registered practitioner. You will continue to build on the reflective and critical evaluation skills that were introduced at levels four and five as a foundation for further development into a competent, autonomous practitioner. This transition will involve your being able to:</p> <ul style="list-style-type: none"> • Critically reflect upon your own professional practice. • Discuss the role of the therapeutic radiographer within the radiotherapy and oncology settings and across different healthcare systems. • Develop clinical skills which involve a degree of autonomous decision making based on the immediate information available. <p>The skills developed within this module are necessary for your transition to registered practitioner but will continue to support your lifelong learning which is a requirement of registration with the Health and Care Professions Council (HCPC).</p> <p>Alignment with Programme Philosophy and Aims:</p> <p>The programme aims to provide you with the skills to establish a career within a radiotherapy environment which is part of a wider, global healthcare system where you will need to be responsive to the needs of diverse cultures and collaborate with a range of healthcare professionals and service users. Therefore, whilst studying this module, you can expect to learn from a range of practitioners and work with peers from other healthcare disciplines. The discursive approach used in this module will encourage you to be confident when collaborating with others so that you can develop your professional, interpersonal and communicational skills.</p> <p>Enabling you to become a self-directed learner who is capable of competent and autonomous practice is part of the programme philosophy. At level five you were encouraged to manage your own learning and apply what you learned to your own professional development. This module will continue to promote this approach to learning at level six and will strengthen the links to autonomous clinical practise throughout your professional career.</p> <p>Learning and Teaching Strategy:</p> <p>This module will comprise of a number of approaches to learning. Keynote lectures will introduce major concepts such as clinical governance, incident reporting, advanced practice etc. Workshops will provide opportunities to explore clinical skills and decision making. Seminars will be discursive in nature allowing the use of your own clinical experiences in a critically reflective manner whilst examining professional practice. For all sessions you will be</p>	

expected to prepare by engaging with online resources and some sessions may continue with online discussions – in both cases these will be accessed via Moodle.

You may find this module challenging but it will provide opportunities for your creativity and clinical experience to come together as an interesting introduction to future practice.

Students will undertake 400 hours of learning activities within this module, which will include a minimum of 30 hours contact time at the university.

Assessment Strategy:

This module has two elements of assessment:

- Clinical components to underpin and assess your maturing capabilities as a clinical Practitioner
- A reflective assignment based on the HCPC requirements for continuous professional development (CPD).

6	Indicative Content
	The practitioner in the healthcare system Employment Incidents and error reporting Image interpretation Mentoring and assessing students Learning and Teaching approaches Comparative healthcare systems Service Improvement initiatives

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
	1 Demonstrate the ability to make appropriate clinical decisions.
	2 Critically reflect upon your continuous professional development.
	3 Discuss the role of the therapeutic radiographer in a range of clinical settings.
	4 Evaluate the meaning of 'competence' in radiotherapy practice.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1			X
2,3,4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	23
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	327
Private Study (PS) includes preparation for exams	50
Total Study Hours:	400