

Module Specification

Module Summary Information

1	Module Title Critical Reflective Practice	
2	Module Credits	40
3	Module Level	6
4	Module Code	SOW6xxx

5 Module Overview

Welcome to the Critical Reflective Practice Module, this is the last module of Year 3 of the BSc (Hons) Social Work Degree which is taught in Semester 3 of the programme.

This module focuses on providing you with the opportunity to promote a critical reflective approach to practice.

The Critical Reflective Practice module is a core module in preparing you for completion of the BSc (Hons) Social Work Degree and future employability through enhancing your presentation skills and your ability to critically reflect and analyse your work.

The assessment strategy comprises of one element: A 10 minute oral Poster Presentation on a theme relating to social work practice (100%)

You must present a case example from your practice with an individual, family or group to demonstrate your knowledge and understanding of reflective practice. This case must be different from the Significant Learning Event and Evidence Informed Intervention undertaken within your First Practice Placement and Last Practice Placement.

This is a visual interpretation of key themes arising from the chosen case study. You will be allocated a specific date, time and venue for this component of your assessment. Your poster should illustrate knowledge and understanding of:

- Current research
- Legislative and policy frameworks
- Decision making processes
- Inter-professional practice
- · Use of self
- Working with diversity/anti-oppressive/anti-discriminatory practice
- Relevant theories
- Critical analysis

6 Indicative Content

You will have teaching sessions on models of critical reflection and assessment, critical reflective practice and reflexivity, poster planning and design, poster presentation techniques, a critical reflective approach to working with vulnerable children and adults.

7	M	Module Learning Outcomes	
	On successful completion of the module, students will be able to:		
	1	Critically demonstrate appropriate knowledge, skills and attitudes in relation to working with	
		vulnerable people in complex situations.	
	2 Critically evaluate and discuss the significance of working in partnership in a manner whi		
		reflects cultural diversity, anti-discriminatory and anti-oppressive practice.	
	3 Critically show reflective insight as it relates to different theoretical explanations associate		
		with working with a complex range of vulnerable service users.	
	4	Reflect on the concept of power inequality and injustice and have strategies to improve and	
		empower service users and carers' lives.	



8 Modul	le Assessment				
Learning Outcome					
	Coursework	Exam	In-Person		
1 – 4			X		

9 Breakdown Learning and Teaching Activities				
Learning Activities	Hours			
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	48			
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	40			
Private Study (PS) includes preparation for exams	312			
Total Study Hours:	400			