

Module Specification

Module Summary Information

| 1 | Module Title | Research Knowledge for Practice |
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| 2 | Module Credits | 40 |
| 3 | Module Level | 6 |
| 4 | Module Code | SOW6xxx |

5 Module Overview

In line with the philosophy and aims of the Social Work programme, this module will focus on pursuing excellence in social work practice, and assisting you to become practice-led, employable and have a local, national and global outlook.

It is important that you have an opportunity to develop your research knowledge for practice based on a social care issue within the context of a pluralist society. You are required to demonstrate a critical understanding to recognise the ways in which research needs to address differences of equality, race, gender and culture, at local, national and global perspectives. Offer an opportunity for you to critically reflect upon your research knowledge in light of teaching and learning pertaining to research principles, theory and methods.

This module supports the programme aims of pursuing excellence, being practice-led, employable and having a local, national and global outlook. It contributes towards the programme philosophy, and your personal and professional development by ensuring that you;

- demonstrate an understanding of the principles and methods of research
- increase your abilities to critically analyse your chosen research topic within the context of the plethora of established research evidence
- critically address the strength and limitation of your chosen research topic
- review research literature ranging from local, national and global perspectives
- show critical appreciation for the rationale for promoting equality, human rights and social justice whilst valuing diversity and super diversity
- provide an appraisal and evaluation of your chosen topic in relation to equality, race, gender and cultural differences

The module will be delivered through a carefully blended combination of face to face lectures, small group discussions and workshops, supported and enhanced by online e-learning materials located in our virtual learning environment Moodle. You will have access to tutorial support from the Teaching Team and participate in self-directed study.

6 Indicative Content

Research knowledge is becoming an essential aspect of social work practice at a local, national and global perspective. This module provides you with the opportunity to gain insight into the culture of research as it relates to social work practice. This will entail choosing a specific topic directly related to social work practice with the opportunity to explore the micro and macro context of what constitute a social problem, and the impact of social work interventions. You will also gain new insight into BCU Module Specification V1.01 2018/19 22/10/18



conducting literature review in order to understand themes pertaining to policy, legislation related to class, gender, power relations or educational needs of practitioners or service users that impinge upon aspects of practice. You will have the scope to critically appraise research approaches such as qualitative and quantitative in order to broaden knowledge and understanding of using these research paradigms develop and inform research knowledge.

| 7 | Module Learning Outcomes | | | | |
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| | On successful completion of the module, students will be able to: | | | | |
| | 1 | Demonstrate an ability to critically apply the principles and methods of research within the context of professional social work practice. | | | |
| | 2 | Locate and critically consider different types and levels of information and evidence within the chosen area of interest and established body of research knowledge. | | | |
| | 3 | Demonstrate insight and critical understanding in recognising what is good evidence informed practice. | | | |
| | 4 | Evaluate and appraise the chosen research evidence within the context of anti- discriminatory practice considering local, national and global perspectives. | | | |

| 8 | Module Asse | Assessment | | | | |
|---------------------|-------------|------------|------|-----------|--|--|
| Learning Outcome | | | | | | |
| | | Coursework | Exam | In-Person | | |
| 1 – 4 | | X | | | | |

| 9 Breakdown Learning and | Breakdown Learning and Teaching Activities | | |
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| Learning Activities | Hours | | |
| Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable | 32 Hours | | |
| Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 26 Hours | | |
| Private Study (PS) includes preparation for exams | 342 Hours | | |
| Total Study Hours: | 400 Hours | | |