

Module Specification

Module Summary Information

1	Module Title	Practical PE and Sport: Applied Pedagogy
2	Module Credits	20
3	Module Level	5
4	Module Code	SPE5002

5	Module Overview
<p>Within this module students will learn about a range of pedagogical practices which bring about high quality PE lessons where students are physically active for sustained periods of time. Students will identify the key principles of high quality teaching practice and relate these to practical experiences of teaching PE and sport.</p> <p>This module is underpinned by the requirement, as a developing PE and school sport practitioner, to be aware of the most current and effective teaching methods to facilitate students' learning. The range of teaching theories taught will be applied in practice so that students are able to experience what these feel like from a teacher's perspective and also a learner's perspective. This will provide an opportunity to reflect upon teaching practice.</p> <p>The evidence base for this module draws upon engagement with current teaching practice, contemporary literature relating to teaching styles and learners' needs. It also draws upon applying taught theories in a practical setting.</p> <p>Within this module students will develop knowledge and understanding of what constitutes outstanding teaching practice. Through a combination of lectures, seminars and practical sessions, students will observe and gather essential knowledge within a practice-led, knowledge-applied approach. The journey to outstanding teaching and learning strategies will be explored, identifying excellence in a teaching context, further enhancing potential future employability. Students may also relate and apply taught content from across the programme to this module, particularly within practical sessions.</p> <p>Students will be taught through a range of lectures and workshops. These taught sessions will inter-relate with practical sessions, where theory and knowledge learnt will be applied. Content which is taught across the module may be applied in future work placement modules. This enables the application of taught theory to a working environment.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Teaching styles • Practice types and methods • Types of guidance • Stages of learning • Mental rehearsal • Serial and parallel processing • Operant conditioning • Observational learning • Transfer of learning 	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Discuss the influencing factors on students' stages of learning and types of guidance.
	2	Identify how learner's needs can be accommodated by a range of teaching styles and practice methods.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 – 2	x	x	

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	46	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	72	
Private Study (PS) includes preparation for exams	82	
Total Study Hours:	200	