

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Communication and Swallowing Impairments and their Impact (CSII)
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	4
<b>4</b>	<b>Module Code</b>	SPR4036

<b>5</b>	<b>Module Overview</b>
<p>In order to deliver effective and client-centred care for clients with a range of communication and swallowing needs you will require a sound knowledge of their impairments and of their subsequent needs.</p> <p>This module will introduce you to the profession-specific knowledge and skills base that you will need before moving on to appraise and manage clients with communication and swallowing needs. This introduction is one of the first steps towards you becoming a practice-led and knowledge-applied Speech and Language Therapist which is a key programme aim (2) linked to the philosophy of this programme. You will also begin to develop a holistic awareness of the impact that communication and swallowing impairments may have for clients and for their families and carers. There will be an emphasis on considering the client's activity, participation, and also environmental and personal factors in line with the International Classification of Functioning and Disability framework (WHO 2014). The knowledge you acquire to enable you to identify and describe a range of communication and swallowing needs and their possible impacts meets the Health and Care Professions Council's Standards of Proficiency for Speech and Language Therapy (2013) These standards (HCPC SOP 13.7, 13.8, 13.10 &amp; 13.13) state that as a Speech and Language Therapist you must understand the key concepts of the knowledge base relevant to your profession.</p> <p>This module is also aligned with the Quality Assurance Agency for Higher Education subject specific benchmark statements for SLT (QAA C1) and the Royal College of Speech and Language Therapists' (2010) guidelines (1, 3 &amp; 4).</p> <p>The module will be taught through a combination of interactive lectures and practical workshops. You will be directed to pre- and post-session study throughout the module as appropriate. As there is a focus on the impact of communication and swallowing impairments in this module you will be encouraged to engage in group discussions, and learning through such discussions is integral to this module.</p> <p>This module will help to prepare you for meeting and working with clients in your Level 5 placement module and will build on the learning from the semester 1 module Applied Anatomy and Physiology.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>In learning to identify and explain communication and swallowing impairments you will consider a range of topics e.g. developmental language disorder, speech, fluency, selective mutism, autism, pragmatics, learning disability, dementia and meal time contexts in relation to eating and drinking difficulties.</p> <p>You will also be encouraged to consider the impact that these impairments may have on the client and those around them.</p> <p>Some of the sessions will take the form of interactive lectures and others will be workshops.</p> <p>Throughout the module you will be directed to pre /post session reading or study to support your learning. There is a specific session designated to preparation for the exam.</p> <p>The final teaching session in this module is an interactive workshop where you will be encouraged in small groups to discuss a number of different client scenarios with particular reference to the impact of their difficulties.</p>	

<b>7</b>	<b>Module Learning Outcomes</b>
<b>On successful completion of the module, students will be able to:</b>	
<b>1</b>	Identify and explain a range of communication and swallowing impairments.
<b>2</b>	Discuss the possible impact of communication and swallowing impairments upon the psychosocial well-being of clients, their lives and their relationships.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1, 2</b>		<b>X</b>	

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	56	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	28	
<b>Private Study (PS)</b> includes preparation for exams	116	
<b>Total Study Hours:</b>	200	