

## Module Specification

### Module Summary Information

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| <b>1</b> | <b>Module Title</b>   | Foundations in Phonetics and Linguistics |
| <b>2</b> | <b>Module Credits</b> | 20                                       |
| <b>3</b> | <b>Module Level</b>   | 4  |
| <b>4</b> | <b>Module Code</b>    | SPR4037                                  |

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| <b>5</b>  | <b>Module Overview</b> |
| <p>An understanding of the core areas of Phonetics and Linguistics is essential in order to practice effectively as a professional Speech and Language Therapist. According to the RCSLT (2010) guidelines for pre-registration UK SLT courses:</p> <p>“The content of the linguistics and phonetics strand of the curriculum should facilitate an understanding of those concepts and constituents of Linguistics which underpin speech and language therapy theory and practice.”</p> <p>This module will therefore provide you with a range of opportunities in which you can develop your own and others’ evidence based-clinical practice regarding the application of linguistic theory and practice to Speech and Language Therapy. This aligns with Programme Aim 1 regarding pursuing excellence as it will assist you in becoming a successful evidence-based practitioner.</p> <p>Being able to demonstrate profession-specific knowledge and skills in the management of clients with communication (and swallowing) needs is key to practicing successfully as a professional therapist. The content in this module and its focus on being practice-led, knowledge-applied in regards to the knowledge and application of Linguistics therefore aligns with Programme Aim 2, as you will be introduced to a range of subject areas, which constitute core knowledge and skills underpinning effective Speech and Language Therapy practice. These core profession-specific areas include syntax, practical phonetics and phonological theory.</p> <p>A variety of delivery methods will be used in this module, following the Learning, Teaching Assessment Strategy. These include: small group skills workshops where you will practice listening to and producing the sounds of the International Phonetic Alphabet; interactive skills lectures where you will do grammatical and linguistic analyses; podcasts/audio lectures online that you can listen to outside of class in preparation for (and consolidation of) your phonetic transcription skills sessions; peer supported learning where you will work through materials with your peers, group and independent self-study tasks and formative work; and the use of the Virtual Learning Environment (Moodle). Learning to work in partnership with others in this module will assist your progress in this module.</p> <p>Each of the three learning outcomes has been designed to meet the Health and Care Professions Council (HCPC) Standards of Proficiency for Speech and Language Therapists. Most notably these learning outcomes ensure that you understand the key areas in phonetics, linguistics and sociolinguistics (13.8) and are able to apply your knowledge in these areas to a variety of different clients with different needs (14.16) using a range of assessments (14.7).</p> |                        |

This module is aligned with the Quality Assurance Agency for Higher Education SLT subject benchmark statements (QAA C1) and the Royal College of Speech and Language Therapists' curriculum guidelines (1, 3 & 4).

The learning and teaching in this module will be developed in Level 5 and Level 6, as well as underpinning your learning in the modules 'Applied Anatomy and Physiology' and 'Communication and Swallowing Needs and their Impact' in Level 4, as part of the spiraling curriculum.

The module aligns with the Programme Philosophy as it contributes to you knowing "how to deliver effective and client-centered care across a range of communication and swallowing needs, working environments and client groups" by the time of your graduation. As such, it also aligns with Programme Aims 3 and 4 regarding Interdisciplinary and Employability, as it assists in you being able to work effectively in a team, as well as being able to meet the required HCPC Standards of Proficiency in regards to knowledge, understanding and application in the areas of Linguistics and Phonetics.

| <b>6</b> | <b>Indicative Content</b> |
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In order to develop your understanding of phonetics and linguistics which underpin speech and language therapy you will study a range of topic areas for example, phonetic theory, transcription and linguistic analysis.

Some of the sessions will take the form of interactive lecture and others will be workshops.

Throughout the module you will be directed to pre and post session reading or study to support your learning. There are specific sessions designated to preparing for the assessments.

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| <b>7</b> | <b>Module Learning Outcomes</b>  |  |
|          | <b>On successful completion of the module, students will be able to:</b> |  |
|          | <b>1</b>   | Demonstrate knowledge of phonetic and phonological theory. |
|          | <b>2</b>   | Demonstrate the skill of linguistic analysis.              |
|          | <b>3</b>   | Demonstrate the skill of phonetic transcription.           |

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| <b>8</b>                | <b>Module Assessment</b> |             |                  |
| <b>Learning Outcome</b> |                          |             |                  |
|                         | <b>Coursework</b>        | <b>Exam</b> | <b>In-Person</b> |
| <b>1, 2</b>             | X                        |             |                  |
| <b>3</b>                |                          | X           |                  |

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| <b>9</b>   | <b>Breakdown Learning and Teaching Activities</b> |  |
| <b>Learning Activities</b>   | <b>Hours</b>                                      |  |
| <b>Scheduled Learning (SL)</b><br>includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable            | 55  |  |
| <b>Directed Learning (DL)</b><br>includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 16  |  |
| <b>Private Study (PS)</b><br>includes preparation for exams  | 129   |  |
| <b>Total Study Hours:</b>  | 200   |  |