

Module Specification

Module Summary Information

1	Module Title	Analysis of Communication & Swallowing (ACS)
2	Module Credits	20
3	Module Level	Level 5
4	Module Code	SPR5034

5	Module Overview
<p>In this module you will deepen your theoretical knowledge and understanding of how to analyse communication and swallowing data. You will learn a number of different methodological approaches and instrumental techniques that will enable you to analyse speech and swallowing data at a deeper level which supports Programme Aim 2 of enabling you to apply and develop expert knowledge in the area of appraisal as well as meeting the Health Professions Council (HCPC) Standards of Proficiency (SoP 13.8, 14.7 and 14.16). This module also builds on your learning in Foundations in Phonetics and Linguistics, Appraisal of Communication and Swallowing Needs and The Intermediate Professional, as part of the spiralling curriculum, whilst also providing you with the skills and knowledge you will need for your the Entry-level Professional and Management in Professional Clinical Practice.</p> <p>This module aligns with the Programme Philosophy as it contributes to you knowing “how to deliver effective and client-centred care across a range of communication and swallowing needs, working environments and client groups” by the time of your graduation. This module will develop your analytical skills such that your approach to analysing clinical data will be evidence-based whilst enhancing your reflective skills and evaluative approach to the data (Programme Aim 1: Pursuing Excellence; Programme Aim 2: Practice-led, knowledge-applied). All of these skills are necessary for the development of the professional competencies needed to practise as a Speech and Language Therapist (Programme Aim 4: Employability-driven).</p> <p>This module is also aligned with the Quality Assurance Agency for Higher Education subject-specific benchmarks for SLT (C1) and the Royal College of Speech and Language Therapists’ (2010) Curriculum Guidelines for pre-registration speech and language therapy courses in the UK (Part 3:1, 3 & 4).</p> <p>A variety of delivery methods will be used in this module, such as small group workshops, interactive lectures, podcasts/audio lectures, peer supported learning, group and independent self-study tasks, and the use of Virtual Learning Environment (Moodle).</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Acoustics/Audiology • Speech and Language Processing • Metalinguistic • Conversation Analysis • Instrumental assessment 	

7	Module Learning Outcomes		
	On successful completion of the module, students will be able to:		
	1	Apply psycholinguistic models to the analysis of clinical data	
	2	Apply instrumental analysis techniques to speech data	
	3	Analyse swallowing data gathered through instrumental methods	
	4	Use the methodology of Conversation Analysis to analyse interaction	

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	54	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	40	
Private Study (PS) includes preparation for exams	106	
Total Study Hours:	200	