

Module Specification

Module Summary Information

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| 1 | Module Title | Appraisal in Professional Clinical Practice |
| 2 | Module Credits | 20 |
| 3 | Module Level | 5 |
| 4 | Module Code | SPR5037 |

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| 5 | Module Overview |
| <p>Clinical placement provides you with opportunities to experience all aspects of the professional culture of Speech and Language Therapy (SLT) including involvement in a range of multi-disciplinary contexts. Providing you with placement opportunities as a block ensures that you are immersed in practice and value the clinical interaction and real-time opportunity to apply your knowledge, skills and experiences to clinical situations, under the guidance of your placement education team, to be able to practise safely and effectively within your scope of practice (Health and Care Professions Council, Standard of Proficiency 1 (HCPC SOP 1)).</p> <p>You will observe and appraise clients with a variety of communication and swallowing needs within different settings, which will see you draw upon the knowledge and skills acquired in the level 5 modules, 'The Intermediate Professional' and 'Appraising Communication and Swallowing Needs'.</p> <p>You will work alongside placement educators, further developing your clinical skills and reflective approach (HCPC SOP 11) to meet the demands of the health, social, education and criminal justice systems at your intermediate level of training. You will work in partnership with clients, carers, individuals and organisations (HCPC SOP 9) to develop your communication, interaction skills and cultural competence, ensuring you are fully prepared to meet the holistic needs of your service-users (HCPC SOP 11; 13). You will integrate the established evidence-base into your client appraisal and work under the Professional, Statutory, and Regulatory Bodies' regulations (HCPC and RCSLT) as you become a confident student practitioner (HCPC SOP 2; 14).</p> <p>This module meets the following programme aims at an intermediate level:</p> <p>Aim 1 Pursuing Excellence: To provide opportunities to develop a reflective, critical and evaluative approach to your own and others' evidence-based clinical practice in order to meet future demands of the health, social, education and criminal justice systems.</p> <p>Aim 2 Practice-Led, Knowledge-Applied: To enable you to apply and develop knowledge, skills and professionalism in the appraisal of clients with communication and swallowing needs within real-life SLT settings</p> <p>Aim 3 Interdisciplinarity: To develop your communication skills to a highly developed level so you will be able to work in partnership with individuals and organisations to meet the holistic needs of a diverse range of clients</p> | |

Aim 4 Employability-driven: To provide you with the relevant professional competence to practise as a SLT as recognised by the regulatory and professional bodies throughout your career

Aim 5 Internationalisation: To foster your sense of enquiry through exploring UK and international research and learning opportunities to develop yourself as a confident evidence-based practitioner

This module supports your development of self as a student Speech and Language Therapist who is effective in practice at level five of your undergraduate training (HCPC SOP 1; 3; 6; 9). This module helps you to study and understand the key threads for professional development; reflection, interaction, communication and meta-communication (the ability to reflect upon and adapt your own communication in response to contextual needs), resilience and professional values when out in the clinical context as part of your immersive practice education (HCPC SOP 8). In addition, your clinical experiences and reflective practice will help you to be confident in your practice and consistently conduct yourself in a responsible, professional manner (HCPC SOP 4).

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| 6 | Indicative Content |
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In this module students develop clinical practice skills alongside placement educators (Speech and Language Therapists); skills developed include: application of theory to practice in clinical situations; appraisal of clients with a range of speech, language and communications, appraisal within a range of clinical or non-clinical environments; effective interaction with clients, carers, placement educators and other professional, reflection and professionalism.

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| 7 | Module Learning Outcomes |
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On successful completion of the module, students will be able to:

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| 1 | Undertake holistic appraisal of a range of clients with various communication and swallowing needs, with support. |
| 2 | Relate theory to your clinical practice when working with a range of clients who have a variety of communication and swallowing needs. |
| 3 | Communicate effectively and ensure your interactions are appropriate when delivering safe and effective care. |
| 4 | Carry out reflective practice in both the long and short term, demonstrating the development of your own performance as part of your professional role. |

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| 8 | Module Assessment | | |
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| Learning Outcome | Coursework | Exam | In-Person |
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| 1-4 | | | x |

| 9 Breakdown Learning and Teaching Activities | |
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| Learning Activities | Hours |
| Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable | 8 hours : call back day and post placement reflection session |
| Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE | 224 hours of placement time are included within the Level 5 programme. These are outside the statistics for the Scheduled and directed/private study learning. * |
| Private Study (PS) includes preparation for exams | 56 hours self-study |
| Total Study Hours: | Total Number of study hours: 288 *includes placement |

*Total number of learning hours for this module is higher than the standard notional hours for a 20 credit module due to the incorporation of 224 placement hours