

Module Specification

Module Summary Information

1	Module Title	The Intermediate Professional (TIP)
2	Module Credits	20
3	Module Level	5
4	Module Code	SPR5039

5	Module Overview
<p>This module is crucial in supporting your learning and development as you journey towards becoming a newly qualified Speech and Language Therapy Practitioner. Professionalism and the development of such is the sum of many factors, encompassing knowledge and skills and the synergy of these as you communicate and interact with your service users and people in the wider environment. The focus in this module, and through the Professional Practice strand, is on developing professionalism as a values system. Thus traits, attributes, behaviours and acts, alongside the development of effective interactions and relationships will be explored and you will have the opportunity to support your development of self through practical, interactive tasks and reflective work. This module balances explicit teaching with experiences to help you to transform your knowledge and offers you the opportunity to explore the evidence-base in relation to professionalism and professional practice (Health and Care Professions Council Standards of Proficiency (HCPC SOP) 13; 14).</p> <p>At this level of study, you will build on the framework for professional practice already explored at level 4 in the module 'Foundations of Professional Practice'. You will study communication, metacommunication (the ability to reflect upon and adapt your own communication) and interaction (HCPC SOP 8), reflection, confidence and resilience and the development of self as a professional at a more applied level: thinking about how you use your skills to develop as a student practitioner. You will understand the ways in which we work with others in the profession and grow in your confidence to do this (SOP 9). You will have the opportunity to build upon this development in the clinical practice module 'Appraisal in Professional Clinical Practice' which follows on from this module.</p> <p>This module also details your responsibilities as a student allied health practitioner. You are committed to behave in a manner which is within the legal and ethical boundaries of the profession at this level of training (SOP 2; Guidance on conduct and ethics for students HCPC (2012)). This module also promotes the seven principles and six core values outlined by the NHS, as part of the NHS Constitution (Department of Health, 2012). Through exploration of self, and your skills in communication and reflection, this module will help you to develop your performance so that you can go on to offer services in SLT which are high quality, safe and effective, (SOP 1) and which are delivered with dignity and respect. Compassionate, sensitive and person-centred care is essential (SOP 6). This module will support you to develop your ability to care for clients and people in the wider environment with compassion and sensitivity (SOP 3). In particular, this module helps you to develop knowledge, skills and application of all of these in a manner which aspires you to perform to the "highest standards of excellence and professionalism" (Department of Health, 2012, p.3). This module is also aligned with RCSLT Standards of Practice Based Learning (2003) in that the exploration and development of skills in preparation for the practice placement module, supports you to foster a culture of reflective practice and person-centred care.</p>	

You will also develop your ability to reflect and analyse your own skills, knowledge and values to further help you to refine your ability to deliver intervention as an Intermediate professional. You will explore how to participate in making appraisal-level decisions including managing referrals at this level of training (SOP 4.5). You will also develop your ability to gather information in a sensitive manner and with full awareness of information governance and confidentiality (SOP 7; 10).

This module maps onto all five programme aims. The development of your reflective, critical and evaluative approach (SOP 11) during this module, closely aligns to programme aim 1 (Pursuing excellence). You will build on your understanding of professionalism and of a professional approach when working with clients with communication and swallowing needs, which aligns with programme aim 2 (Practice-led, knowledge applied). In refining and honing your communication and interaction at an intermediate professional level, you will be working closely within programme aim 3 (Interdisciplinarity). Finally, the skills you develop will help you to be employability-driven (programme aim 4), with an awareness of cultural competence (HCPC SOP 5), (programme aim 5 Internationalisation).

6	Indicative Content
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In studying this module you will be developing skills which you will need in order to prepare for your level 5 clinical placement module (APCP SPR5037). For example you will develop skills in both giving and receiving feedback. You will learn about the skills of reflection alongside other professional skills. You will be supported to create your aims for placement and you will have the opportunity to practise case history taking and report writing. You will be encouraged to consider how to create a client friendly environment including developing your own cultural competence when appraising clients' communication and swallowing needs.

There will be opportunities to learn about developing both resilience and confidence. Within workshops you will be able to try out some self-generated assessments and also practise your skills of phonetic transcription.

You will also be introduced to the online simulation You will be taught through a combination of interactive lectures and workshops and there will be specific sessions that focus on preparing you for the viva assessment for this module.

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Evaluate your performance using reflection and feedback, to produce personal performance aims.
	2	Demonstrate that you have the relevant knowledge, skills and attributes (resilience, highly-developed communication, emotional intelligence and critical thinking), to promote the health and well-being of your clients and their communities at the level of appraisal.
	3	Evidence professionalism in your interactions with others and maintain a professional approach when under pressure.
	4	Evidence continuing professional development through the maintenance of a portfolio of evidence which you develop, critique and analyse to support the development of self within your professional role.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person viva
1-4			X

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	60	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	30	
Private Study (PS) includes preparation for exams	110	
Total Study Hours:	200	