

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Children and Young People's Development
<b>2</b>	<b>Module Credits</b>	40
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	SPR6032

<b>5</b>	<b>Module Overview</b>
<p><b>Rationale for module</b></p> <p>Children with a visual impairment will develop and learn in their own unique way. Using the evidence base students will develop specialist knowledge, critical thought and the analysis of theory to identify the potential impact of visual impairment on children's development. There will be a strong emphasis on developing knowledge to support individual children and young people, parents/carers and associated professionals linked to holistic habilitation services. In addition, the module will also concentrate on children and young people including those with complex needs. Content will include physical, emotional and social development as well as the development of realistic independence.</p> <p><b>Alignment with programme philosophy and aims</b></p> <p>The philosophy of the programme is based on developing specialist knowledge in relation to child development and visual impairment. This module encourages you to look at a range of potential issues to enable appropriate approaches when working with children and young people with a visual impairment. You will learn about the importance of good communication and the development of a strong relationship with young people, parents and others involved in their support.</p> <p>You will need to use the evidence base to gain knowledge and understanding of pre- and post- birth child development and the cause of visual impairment. You will be required to evaluate the potential impact that a visual impairment may have on children, young people and their parents. You will critically analyse a range of scenarios and identify potential support strategies. You will have opportunities to develop your knowledge in the causes and functional impact of a range of sight conditions and additional disabilities associated with children and young people through discussions, role play and simulations. Teaching sessions on collaborative/partnership-working are included in this module to enable you to develop effective approaches to team working with parents, support workers, educational establishments and children and young people services. Inter-disciplinary learning experiences will be provided through your placement within an education or health and social care work setting. The learning outcomes of this module align with the National Quality Standards for the Delivery of Habilitation Training (Mobility and Independent Living Skills) for Children and Young People with Visual Impairment standards of proficiency, therefore supporting your development towards qualification and registration as a Specialist Habilitation Practitioner. You will be required to keep up with global developments related to the evidence base for children and young people's development and visual impairment, for example through reading journal articles and following professional social media habilitation forums.</p>	

### How this module will be taught

This module will be taught online. You can expect to engage with an assortment of blended learning opportunities. There will be video lectures, guided reading, directed research tasks, case study exercises and a wide range of quizzes. You will also be engaging with your fellow students via online forums to critique theory, debate contemporary issues and explore aspects of service delivery. Taken together, the information and skills you develop in this module will help you to understand a wide variety of essential professional practice issues and how to evaluate and address them. Individual tutorials will be provided to discuss topics on a regular basis.

### 6 Indicative Content

- Theories of child development
- Introduction to holistic child development
- Introduction to the physical development of children and young people
- Introduction to the development of the infant brain
- Introduction to the development of the sense
- Introduction to the development of the adolescent brain
- Emotional and social development in adolescence
- Depression and suicide in adolescents with a visual impairment
- Developing realistic independence in children and young people with a visual impairment
- Working with students with additional disabilities
- Methods of communication with children and young people with additional disabilities
- Roles and responsibilities of a range of specialist workers/agencies that work with children and young people with a visual impairment and their families.

### 7 Module Learning Outcomes

**On successful completion of the module, students will be able to:**

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| <b>1</b> | Propose the use of appropriate theories and resources to evaluate the stages of foetal development and the causes of visual impairment in children and young people.                           |
| <b>2</b> | Reflect upon potential parental concerns in relation to bringing up a child with a visual impairment and provide potential support strategies.   |
| <b>3</b> | Critically appraise potential psychological, emotional and social development issues and the impact that these may have in relation to children and young people and the habilitation process. |

### 8 Module Assessment

Learning Outcome			
	Coursework	Exam	In-Person
1-2	<b>X</b>		
3			<b>X</b>

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	200
<b>Private Study (PS)</b> includes preparation for exams	200
<b>Total Study Hours: 400</b>	400