

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	SPR6033 Children and Young People's Development and Independent Living Skills AV
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	SPR6033

<b>5</b>	<b>Module Overview</b>
<p><b>Rationale for module</b></p> <p>This module addresses a broad range of specialist themes pertinent to independent living skills for children and young people with visual impairment. This will equip you with the knowledge and skills to enable you to facilitate children who are sight impaired/severely sight impaired (with additional/complex needs) to achieve levels of independence appropriate to their age and abilities. The module will introduce theory and experiential practice in relation to the application of assessment and learning and teaching concepts in relation to daily living skills for primary and secondary age children.</p> <p><b>Alignment with Programme Philosophy and Aims</b></p> <p>The philosophy of the programme is based on developing specialist knowledge in relation to independent living skills and working with children and young people with a visual impairment. This module encourages students to evaluate different approaches by considering the evidence base and comparing methods of learning and teaching. You will use this information to identify appropriate strategies to meet the diverse needs of children and young people with a visual impairment. You will have opportunities to develop expert knowledge and skills in the management and delivery of habilitation teaching sessions through discussions, role play, experiential practical teaching sessions and simulations.</p> <p>You will be introduced to specialist teaching strategies and specific techniques to support children and young people with visual impairment to undertake tasks such as pouring liquids safely with little or no sight. You will further develop specialist knowledge in relation to children's development. The module will also introduce theory and experiential practice in relation to the application of assessment and learning and teaching concepts in relation to daily living skills for children and young people. You will gain inter-disciplinary and collaborative/partnership working through your practice placement which will enable you to develop effective team working skills</p> <p>The module teaching will equip students with the knowledge and skills to enable them to work with children and young people with a visual impairment to achieve levels of independence appropriate to their age and abilities. The learning outcomes of this module align with the <b>National Quality Standards for the Delivery of Habilitation Training</b> (Mobility and Independent Living Skills) for Children and Young People with Visual Impairment standards of proficiency, therefore supporting your development towards qualification and registration as a Specialist Habilitation Practitioner. You will be required to keep up with global developments related to learning and teaching and the development of</p>	

new resources and best practice, for example through reading journal articles and following professional social media forums.

### How this module will be taught

In this module you can expect to engage with an assortment of blended learning opportunities. There will be pre- and post- session activities to help deepen your knowledge around the topics covered in class. These activities might include reading academic resources, searching for information on the internet, engaging with module online forums and analysing case studies. You will receive face to face teaching and have opportunities to discuss children and young people's development and Independent living skills in teaching sessions and in peer learning groups.

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6	Indicative Content
	<ul style="list-style-type: none"> <li>• Development and evaluation of habilitation (Independent Living Skills) programmes</li> <li>• Approaches to assessment</li> <li>• Identifying a child's functional vision in relationship to the development of independent living skills</li> <li>• Development of age appropriate independent living skills</li> <li>• Introduction to practical activities of daily living skills and practical teaching methods</li> <li>• Development of adaptive technology skills</li> <li>• Resistance to training and enabling and disabling barriers</li> <li>• Helping parents and carers to develop the necessary skills for supporting a habilitation programme.</li> <li>• Awareness training for peers and staff who support children with a visual impairment</li> </ul>

7	Module Learning Outcomes	
On successful completion of the module, students will be able to:		
	1	Propose a range of approaches in relation to the initial assessment of babies, early years and primary school age children with a visual impairment.
	2	Assemble knowledge in relation to teaching a range of habilitation skills for early years and primary school age children with a visual impairment.
	3	Design a range of age appropriate practical skills teaching programmes in relation to independent living skills for (secondary school) children and young people with a visual impairment.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-3	X		

<b>9 Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	34
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	83
<b>Private Study (PS)</b> includes preparation for exams	83
<b>Total Study Hours:</b>	200