

Module Specification

Module Summary Information

1	Module Title	Children and Young People's Development and Orientation and Mobility
2	Module Credits	20
3	Module Level	6
4	Module Code	SPR6034

5	Module Overview
<p>Rationale for module</p> <p>This module will address a broad range of specialist themes pertinent to Orientation and Mobility instruction for children and young people with a visual impairment. It aims to bridge the gap between habilitation and rehabilitation services as the young person starts to approach the transition to adult services.</p> <p>The teaching will equip you with the knowledge and skills to enable children and young people who are visually impaired (with additional/complex needs) to achieve levels of independence appropriate to their age and abilities. The module will also introduce theory and experiential practice in relation to the application of assessment and learning and teaching concepts regarding Orientation and Mobility instruction for children and young people with a visual impairment. The teaching of low vision skills and low vision aids will feature in relation to this. Students will be required to demonstrate the ability to formulate appropriate teaching programmes for a young person with a visual impairment and additional/ complex needs.</p> <p>Alignment with programme philosophy and aims</p> <p>The programme philosophy is one which advocates inclusive education and aims to provide Habilitation workers with enhanced knowledge and skills to be able to practise Orientation and Mobility in the field of habilitation. This module encourages you to look at a range of potential issues to enable appropriate approaches when teaching Orientation and Mobility which will benefit you in your professional practice. You will be required to evaluate different approaches to learning and teaching programmes of orientation and mobility by considering the evidence-base and comparing approaches to practice. You will use this information to choose appropriate strategies to meet the needs of specific orientation and mobility scenarios. You will have opportunities to develop expert knowledge and skills in the management of orientation and mobility programmes through discussions, role play and simulations. Teaching sessions on collaborative/partnership-working are included in this module to enable you to develop effective team working skills. Inter-disciplinary learning experiences will be provided through your placement where you will be working with multi-professional teams. The learning outcomes of this module align with the National Quality Standards for the Delivery of Habilitation Training (Mobility and Independent Living Skills) for Children and Young People with Visual Impairment standards of proficiency, therefore supporting your development towards qualification and registration as a Specialist Habilitation Practitioner. You will be required to keep up with global developments related to developments and contemporary issues in orientation and mobility.</p>	

How this module will be taught

In this module you can expect to engage with an assortment of blended learning opportunities. There will be pre- and post- session activities to help deepen your knowledge around the topics covered in class. These activities might include reading academic resources, searching for electronic journals on the internet, engaging with module online forums and analysing case studies. Children and Young People's Development sessions will also involve peer learning groups. You will receive face to face teaching and have opportunities to discuss relevant issues with your lecturers and peers. Case studies, videos and debates will be a regular aspect of class room based learning.

Taken together, the information and skills you develop in this module will help you understand various essential professional practice issues and how to evaluate and address them.

Individual tutorials will be provided on a weekly basis for one hour maximum to discuss topics in more detail. Tutorials on literature searching will also be available via the library.

6	Indicative Content
	<ul style="list-style-type: none"> • Development and evaluation of Orientation and Mobility Curricula • Approaches to assessment • Development of age appropriate Orientation and Mobility Skills • Developing children's body image and spatial awareness • Using mobility aids in the early years • Writing reports • Positive risk assessment and management • Working with children with complex needs • Assessing vision in children with complex needs • Use of low vision aids in Orientation and Mobility Training • Use of technology to aid Orientation and Mobility • Orientation and Mobility Training for individuals with a dual sensory loss • Wheelchair Orientation and Mobility • Access audits • Transition planning • Design and production of training materials in an appropriate medium

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
	1 Critically appraise a range of orientation and mobility skills teaching approaches for young people with a visual impairment and an additional disability.
	2 Design and justify through reference to relevant theory and research, an individual habilitation learning programme for a young person making the transition to further education/employment
	3 Assess the use of a range of low vision techniques and low vision aids in relation to orientation and mobility practice.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1-3			X

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	34
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	83
Private Study (PS) includes preparation for exams	83
Total Study Hours: 200	200