

Module Specification

Module Summary Information

1	Module Title	Dementia and Mental Health
2	Module Credits	20
3	Module Level	6
4	Module Code	SPR6036

5	Module Overview
<p>Rationale for module</p> <p>This module is designed to take a practical investigative approach. It will provide you as the rehabilitation worker with an informed approach enabling you to incorporate a wide range of bespoke knowledge to your practice when working with clients with dementia and mental health conditions.</p> <p>Qualified rehabilitation workers for visual impairment are receiving an increasing number of referrals of people who have dementia and older adult's mental health conditions. These conditions may greatly impact on the methods used by a worker to assess a person's needs and aspirations. In addition, there will be issues relating to the person's capabilities and capacity which the worker will need to address when agreeing a rehabilitation programme.</p> <p>Links to the Programme Aims and Philosophy</p> <p>In line with the programme aims and philosophy, this module aims to pursue excellence through the professional development of qualified Rehabilitation Workers (Visual Impairment) by enabling you to practice more effectively with people who have complex needs. This module focuses particularly on developing theoretical and practical knowledge and skills for working with people who have visual impairment and dementia or mental health conditions. It is a core part of the role of a rehabilitation worker to be able to pursue a more enhanced level of expertise to work with these client groups. You will consider the wider global issues pertinent to working with people who have dementia and mental health conditions. You will also benefit from learning from a wide range of disciplines including dementia specialists, mental health nursing social work and complex needs experts. It is the aim and the philosophy of this module for you to be able to appraise the approaches of other professions and to propose strategies to enhance your individual rehabilitation work (visual impairment) practice within a wider multi-disciplinary context.</p> <p>How the module will be taught</p> <p>This module will be delivered online. There will be a range of keynote lectures delivered by specialist academics from other areas of expertise within the Faculty of Health, Education and Life Sciences. These videos will generate interactive forum discussion and case work activities designed to create critical analytical debate concerning the impact of these conditions on the delivery of rehabilitation work practice. Online resources will draw upon strategies used by other professions to enable you to propose approaches to be embedded in your professional practice. Guided reading, research and</p>	

quizzes will be provided to stimulate further discussion and debate via the online platform in preparation for your written assessment.

6	Indicative Content
	<ul style="list-style-type: none"> • Eye, brain and vision • Memory development • Sensory development • Sequencing abilities and structures • Functional implications of Dementia and other complex needs • What is dementia • Overview of types of dementia • Implications for the rehab programme • Dementia; Promoting independence during the stages of decline • Practical rehab approaches • Carer's issues • Ethical issues • Overview of mental health issues • Main conditions • Functional implications • Overview of relevant legislation • Mental capacity, consent and capability • Mental health recovery models and links to Rehab work • People in crisis • Intensive support plans • Home treatment plans • Community treatment disorders • Case study work: intervention strategies • Strategies for working with people who have dementia and mental health conditions • Addressing indicators of stress, anxiety and depression. • Therapeutic and psycho-social interventions. • Group discussion: Application to rehab casework

7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
1	Critically analyse the physiological, psychological and functional impacts of dementia and mental health conditions on visual impairment rehabilitation work practice.
2	Propose a range of approaches pertinent to working with people who have dementia or mental health conditions to problem solve visual impairment rehabilitation work service provision.
3	Appraise the implications of disability, equality and policy issues on rehabilitation work visual impairment practice with people who have additional complex needs in a multi-disciplinary setting.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1-3	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	100	
Private Study (PS) includes preparation for exams	100	
Total Study Hours:	200	