Module Specification

Module Summary Information

1	Module Title	Learning Disability and Autistic Spectrum Disorders
2	Module Credits	20
3	Module Level	6
4	Module Code	SPR6037

5	Module Overview

Rationale for the module

This module will build upon your knowledge of clients with learning disability and those with autism, enabling you to focus on how to develop and formulate a rehabilitation programme to offer these client groups the opportunity for independence in their day to day lives.

The impact of learning disability and of autism will have implications for the management of their visual impairment. For qualified rehabilitation workers who are working with this client group it is essential to appraise the impact of learning disability and autism and how this will influence their rehabilitation.

Links to Programme Aims and Philosophy

In line with the programme aims and philosophy, this module aims to pursue excellence through the professional development of qualified Rehabilitation Workers (Visual Impairment) by enabling you to practice more effectively with people who have complex needs. This module focuses particularly on developing theoretical and practical knowledge and skills for working with people who have visual impairment and learning disability and/or autism. It is a core part of the role of a rehabilitation worker to be able to pursue a more enhanced level of expertise to work with these client groups.

You will consider the wider global issues pertinent to working with people who have a learning disability or who are on the autistic spectrum. You will also benefit from learning from a wide range of disciplines including learning disability and autism specialists. It is the aim and the philosophy of this module for you to be able to critically analyse the approaches of other professions and to formulate strategies to enhance your individual rehabilitation work (visual impairment) practice within a wider multi-disciplinary context.

How this module will be taught

Learning in this module will encompass a broad range of opportunities. Prior to attending face to face study you will be guided in directed learning to study key aspects of the client groups which will help provide you with a base of knowledge when starting lectures. Initial sessions will focus upon the nature of the client group and existing delivery frameworks. Through a practical approach you will formulate skills in relation to assessment and the delivery of travel training and independence skills training. There will be simulation sessions using actors to involve you with experiencing how to use strategies for working with people who have challenging behaviour.

6	Indicative Content

- Introduction to Learning Disability & Autism
- Key impacts
- Case work examples
- Challenging behaviour simulation session:
- Introduction to concepts
- Guided imagery
- Functional vision assessment approaches
- Communication and approaches for working with people with mild to profound disabilities
- Assessment and Service delivery frameworks
- Travel training service delivery frameworks
- Assessment approaches
- Application of eligibility criteria
- Positive Behaviour Support Strategies
- What is CB & PBS
- Functions and causes of CB
- PBS strategies
- Training with People with Learning disability and Autism
- Outdoor observation strategies
- Social stories
- Managing risk
- Money management
- Approaches to stress and anxiety
- Practical training tips
- Building up and reviewing a programme
- Application of wider strategies to rehabilitation work and independent living skills training
- Teaching strategies and theory
- Practical case work

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7	Module Learning Outcomes
	On successful completion of the module, students will be able to:
1	Appraise the physiological, psychological and functional impacts of learning disabilities and ASD on rehabilitation practice.
2	Critically analyse service delivery frameworks and appropriate approaches for assessing an individual's needs and eligibility.
3	Formulate travel training and independence training approaches pertinent to working with people who have learning disability and autism to the delivery of rehabilitation work.

8	Module Assessment			
Learning Outcome				
	Coursework	**Exam**		**In-Person**
1-3				X

9	Breakdown Learning and Teaching Activities	
Learning Activities		**Hours**
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		30
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		85
Private Study (PS) includes preparation for exams		85
Total Study Hours:		200