

## **Module Specification**

## **Module Summary Information**

1	Module Title Management in Professional Clinical Practice	
2	Module Credits	20
3	Module Level	6
4	Module Code	SPR6042

## 5 Module Overview

Placements are an integral part of your learning and development and the purpose of this module is to enable you to work towards the professional standards outlined by the Health and Care Professions Council (HCPC), for newly qualified practitioners. It provides you with a block placement opportunity which enables you to be fully immersed in practice and gain real-time experiences. You will apply your current knowledge, skills and experiences to clinical situations, under the guidance of your placement education team. This is the final module in the Professional Practice stream in the programme. This module therefore gives you the opportunity to synthesise all of your prior knowledge, skills and learning into your practice, as you embark on your journey to become a newly-qualified practitioner, practising safely and effectively and being fit for purpose (HCPC Standards of Proficiency (SOP) 1; 2; 3; 4).

Placement educators in practice provide you with the opportunity to apply your knowledge, skills and professionalism in the management of a range of clients, whilst developing new knowledge and embracing the continuous element of your own professional development which is on-going throughout your career. You will work with service-users and the wider environment to further develop your clinical skills and reflective approach (HCPC SOP 8), to meet the demands of the health, social, education and criminal justice systems.

You will work in partnership with clients, carers and organisations to develop your communication and interaction skills to an advanced level, ensuring you are fully prepared to meet the holistic needs of your service-users (HCPC SOP 6; 9). You will integrate research outcomes and established evidencebase into your client management, working under the Professional, Statutory and Regulatory Body (PSRB) regulations as you become a confident student practitioner. The placement provides you with the opportunity to experience all aspects of the professional role of being a Speech and Language Therapist, applying knowledge and skills underpinning the management of a range of clients within different settings, to meet the needs of your clients, carers and people in the wider environment.

This module will build on the clinical experiences you have undertaken at level 4, as part of the spiralling curriculum, and the placement you undertook at level 5. This meets programme aim 2 (*'practice-led, knowledge-applied'*), since you will confidently transfer the skills that underpin your practice in a variety of settings. Through engaging in reflective opportunities in clinical practice, and critiquing your own and others' performance, you will be meeting programme aim 1 (*'pursuing excellence'*). Naturally this module will provide you with opportunities to communicate with a range of people in a wide range of settings, being aware of cultural and diversity needs (programme aim 5 *'Internationalisation'*) (HCPC SOP 5), and working effectively in teams and in partnership (programme aim 3 *'Interdisciplinarity'*).



Towards the end of this module, you will attend study days which will support the development of your own CV and help you to think about the job market and requirements, whilst skilling you in attendance at interviews. You will meet with service managers, newly-qualified practitioners and graduates to support programme aim 4, to be '*employability-driven*'.

## 6 Indicative Content

In this module students develop further develop clinical practice skills that were developed in Level 5 clinical placement: Appraisal in Professional Clinical Practice. Alongside placement educators (Speech and Language Therapists); skills developed include: application of theory to practice in management of clients with speech, language and communication needs; management of therapeutic interventions in a with a range of clients with speech, language and communication needs; working in a range of clinical or non-clinical environments; effective interaction with clients, carers, placement educators and other professionals, so that by the end of placement students are at a level appropriate for a newly-qualified practitioner. Students continue to engage in continued professional development through a process of ongoing reflection and professionalism that ensures safe and effective practice.

7	Module Learning Outcomes				
	On successful completion of the module, students will be able to:				
	1	Undertake holistic management of a range of clients with various communication and swallowing needs, to a level which is appropriate to a newly-qualified practitioner at the end of the practice learning period.			
	2	Demonstrate your ability to relate theory to practice and apply theory to your own therapeutic interactions when managing a range of clients with varied communication needs.			
	3	Be appropriate in all forms of communication, and with your interactions, so as to deliver safe and effective care as appropriate for a newly-qualified practitioner.			
	4	Demonstrate reflective and professional practice in both the long and short term, evidencing the development of your own performance and professional value system, so you are ready to practise as a newly-qualified practitioner.			

8	Module Asse	sessment			
Learning Outcome					
		Coursework	Exam	In-Person	
1 – 4				X	



9 Breakdown Learning and Teaching Activities				
Learning Activities	Hours			
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	Scheduled Learning: 17 hours			
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	Direct Learning: 336 hours of placement time are included within the Level 6 programme*. These are outside the statistics for the Scheduled and directed/private study learning			
Private Study (PS) includes preparation for exams	Private study: 84 hours			
Total Study Hours:	Total numbers of study hours: 437 hours *includes placement			

\*Total number of learning hours for this module is higher than the standard notional hours for a 20 credit module due to the incorporation of 336 placement hours