

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	The Entry Level Professional (TELP)
<b>2</b>	<b>Module Credits</b>	20
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	SPR6043

<b>5</b>	<b>Module Overview</b>
<p>This module builds on the knowledge and skills acquired at Levels 4 and 5, within the Professional Practice strand of the programme. You will be revisiting and developing your knowledge, skills and application in a more detailed manner, refining your skills in readiness for your career as a newly-qualified practitioner (NQP), which rests upon you being able to practise safely and effectively (HCPC SOP 1), and being fit for purpose (HCPC SOP 3). Practical experiences and placement at Level 5 will have provided you with foundation knowledge, skills and experiences which are crucial to draw on as this module is studied at entry level to the profession. This module is expected to build your confidence prior to the final practice module 'Management in Professional Clinical Practice' in semester two.</p> <p>As a newly qualified Allied Health Practitioner in Speech and Language Therapy, you are committed to behave in a manner which is within the legal and ethical boundaries of the profession (HCPC SOP 2). This module will further develop your understanding of what this means and help you to practise in a manner which is in accordance with this through your studies and practical experiences. This module and associated experiences will help you to practise in a compassionate, sensitive and person-centred way this (HCPC SOP 6), alongside further developing your confidence in and ability to work effectively with others (HCPC SOP 9).</p> <p>Within this module, you will consider the knowledge and skills necessary to support your development into a practice-ready final year student. You will study in more detail the key threads for professional development, under the topics of: reflection; interaction; communication and metacommunication; resilience; confidence and professional values (HCPC SOP 8). Using knowledge gained to refine your own personal and professional development, you will apply your knowledge and experience to practical, interactive sessions, workshops and simulation opportunities. You will have opportunities to use this knowledge and experience to support you in making informed decisions, negotiations, and problem-solving; resolving difficult situations and working with autonomy (HCPC SOP 4). You will also address additional key topic areas such as composition of a CV, writing job applications, attending interviews, time management, supervision and mentoring as a developing practitioner (programme aim 4 '<i>employability-driven</i>').</p> <p>You will use case-based learning in a virtual environment to practise applying your knowledge of service delivery, case load management and prioritisation, problem solving and multi-disciplinary working, in order to make decisions relating to your own service delivery and management with clients. You will have the opportunity to carry out tasks which support the development of your ability to manage small budgets, reflect on your clinical decision-making (HCPC SOP 11) and on your own practice (HCPC SOP 11), develop yourself ready for your placement module at this level and entry into the profession once qualified.</p> <p>This module will also involve you engaging with simulated opportunities which will enable you to practise some of your skills, and apply your knowledge to further enhance your clinical skills, knowledge and professionalism. You will also undertake off-site visits to clinical areas, which will further support you to consolidate your knowledge base and practise the application of skills such as</p>	

time management, organisation and reflection. The skills you develop in this module will help you to further develop your cultural competence (HCPC SOP 5 and programme aim 5 '*internationalisation*').

You will also develop your ability to gather information in a sensitive manner and with full awareness of information governance and confidentiality (HCPC SOP 7; 10).

This module balances explicit teaching and experiences to help you to transform your knowledge and offers you the opportunity to explore the evidence-base with relation to professionalism and professional practice (HCPC SOP 13; 14). It is essential for you to understand and be confident in assuring the quality of your practice through the use of audit, evaluation, outcome measurements and data collection, and thus this module will give you relevant experiences to allow the development of your ability in this domain (HCPC SOP 12).

This module maps onto all five programme aims for SLT. In addition to programme aim 4 above, it develops knowledge and skills which are necessary for you to pursue excellence through developing a reflective, critical and evaluative approach (programme aim 1). You will be practice-led and apply knowledge as appropriate to the clinical situations you are in, both in and out of teaching environments (programme aim 2). You will work in effective partnerships with others to meet the needs of clients and the wider population to achieve Interdisciplinarity (programme aim 3) and you will further develop your cultural competence (HCPC SOP 5 and programme aim 5).

<b>6</b>	<b>Indicative Content</b>
----------	---------------------------

In studying this module you will be developing skills which you will need in order to prepare for your level 6 clinical placement module (MPCP SPR6042). For example you will explore topics such as cultural competence, reflection, supervision and mentoring as well as sessions that support the development of knowledge about factors relating to wider service delivery such as prioritisation and government drivers.

There will be an opportunity to carry out a simulation with a service user in a small group and two visits to external organisations that will enable you to learn more about management in different settings.

You will be taught through a combination of interactive lectures, simulation and workshops and there will be specific sessions that focus on preparing you for the placement.

<b>7</b>	<b>Module Learning Outcomes</b>	
	<b>On successful completion of the module, students will be able to:</b>	
	<b>1</b>	Manage yourself in the virtual role of newly-qualified SLT, employing successful organisational strategies and with reference to clinical guidelines, maintaining effective practice across your role.
	<b>2</b>	Demonstrate that you practise effective supervision and mentoring which contributes to the development of self and others.
	<b>3</b>	Produce continuous evidence of your own professional development in preparation for your qualified role as a newly-qualified SLT.
	<b>4</b>	Demonstrate that you can use and evaluate the evidence-base when selecting and prioritising clients for care in the virtual case environment.

<b>8</b>	<b>Module Assessment</b>		
<b>Learning Outcome</b>			
	<b>Coursework</b>	<b>Exam</b>	<b>In-Person</b>
<b>1-4</b>	<b>X</b>		

<b>9</b>	<b>Breakdown Learning and Teaching Activities</b>	
<b>Learning Activities</b>	<b>Hours</b>	
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	32	
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	14	
<b>Private Study (PS)</b> includes preparation for exams	154	
<b>Total Study Hours:</b>	200	